


Reception Summer Term Overview

What will we be doing this term?

Knowledge & Understanding of the World	Communication, Language & Literacy	Problem Solving, Reasoning & Numeracy
<p>The children will be looking at maps and finding out about local and world-wide geography.</p> <p>They will look at different means of transport throughout the world and changes in transport between now and the past.</p> <p>The children will investigate simple forces such as pushes and pulls.</p> <p>They will learn different joining techniques when junk modelling.</p> <p>The children will learn about the importance of water and find out about plants and animals that live in the sea.</p> <p>They will conduct simple experiments looking at how water changes when it is heated and cooled, floating and sinking and how materials change when they are added to water.</p>	<p>We will continue to revise the sounds taught so far and begin to teach alternatives for some of the vowel sounds.</p> <p>When reading, the children will be encouraged to discuss their books in greater detail.</p> <p>We will be looking at how information can be found in non-fiction texts to answer questions .</p> <p>The children will attempt writing for different purposes, using the features of different forms such as lists, stories and instructions. We will also focus on simple sentence structure and using capital letters and full stops.</p> <p>In handwriting we will be encouraging the children to show ascenders (e.g. h, t &l) and descenders (e.g. y, q &g) clearly.</p>	<p>Revising numbers to 20, writing, ordering and counting sets accurately.</p> <p>Recognising and ordering numbers to 100.</p> <p>Counting in 2s and 10s.</p> <p>Learning to add and subtract using the number line.</p> <p>Learning off by heart some simple number bonds.</p> <p>Recognising coins and adding small amounts of money.</p> <p>Measuring using non- standard units.</p> <p>Revising the names and properties of 2D and 3D shapes.</p>
Creative Development	Personal, Social & Emotional Development	Physical Development
<p>The children will continue to explore a range of media this term and work in both 2D and 3D.</p> <p>They will use their imagination to respond to music and stories.</p> <p>The children will also do simple still life drawings to develop their awareness of shape and space.</p> <p>They will be encouraged to discuss the work of other artists and also to reflect upon their own work and how it could be improved.</p>	<p>The children will be encouraged to share their experiences of special journeys with us.</p> <p>They will learn about safety aspects relating to both topics e.g. road safety, safety when near water.</p> <p>We will discuss going to new places, how this makes us feel and strategies for coping with these feelings.</p> <p>The children will continue to learn about different cultures and celebrations.</p> <p>They will be expected to show more awareness of others, respecting their feelings and beliefs.</p>	<p>The children will be focusing on using ropes, bats and small balls to develop their co-ordination, throwing, catching, hitting and skipping skills.</p> <p>They will be focusing on stretching and curling in different ways and on different parts of the body and be encouraged to link together a repeat a series of simple movements.</p> 

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Ideas for you to support your child's learning at home

Knowledge & Understanding of the World	Communication, Language & Literacy	Problem Solving, Reasoning & Numeracy
<p>Make a paper aeroplane.</p> <p>Build different ramps and investigate which ones make the cars goes fastest or furthest.</p> <p>Make ice cubes and ice lollies.</p> <p>Experiment with junk modelling.</p> <p>Use the internet to find out about different types of transport.</p> <p>Discuss different journeys you have made.</p> <p>Look at different maps, globes and atlases.</p> <p>Visit an aquarium.</p>	<p>Revise sounds and flashcard words regularly at home so they are not forgotten.</p> <p>Sing or say the alphabet. Play games finding letters on an alphabet frieze. Learn which letters come before and after each other.</p> <p>Use non-fiction books to try to find the answer to different questions.</p> <p>Encourage your child to describe events that have happened, and to talk about their likes and dislikes.</p> <p>Read and re-tell stories together. Act out stories using puppets or other props.</p> <p>Ensure your child is holding their pencil correctly and that they use the school script when writing.</p>	<p>Practise counting forwards and backwards to 20.</p> <p>Practise counting to 100.</p> <p>Count in 2s and 10s.</p> <p>Ask simple mental maths questions such as "There are 5 ducks in the pond. If one flew away how many would be left?"</p> <p>Measure the length of objects using hand spans.</p> <p>Encourage your child to save pennies. Use these for adding, subtracting and counting.</p> <p>Continue to use mathematical vocabulary with your child and to look for shapes and numbers within the environment.</p>
Creative Development	Personal, Social & Emotional Development	Physical Development
<p>Experiment with colour mixing.</p> <p>Provide your child with a sketch pad and encourage them to try still life drawing or to go outside and paint pictures of the garden.</p> <p>Visit an art gallery and look at different paintings and sculptures.</p> <p>Encourage your child to copy a simple rhythm either by clapping or using a percussion instrument.</p>	<p>Talk to your child about road safety and the correct way to cross the road. http://www.dft.gov.uk/think/education/early-years-and-primary (Under 5s section)</p> <p>Talk about safety when near water. http://www.rnli.org.uk/Shorething/Youth/Default.aspx</p> <p>Send in photos of any special celebrations your child takes part in during the term, or if you would like to, come in and speak to the children yourself.</p> <p>Continue to encourage your child to be independent with dressing and organising their belongings when at school.</p>	<p>Continue to play ball games in the garden, throwing, kicking, catching and aiming.</p> <p>Encourage your child to make up a simple sequence of actions and then repeat them.</p> <p>Find place to practise balancing. Have a go at balancing on a simple pair of stilts.</p> <p>Give your child a pot of water and a big paint brush and let them pretend to paint the fence. This helps develop shoulder muscles which are very important when writing.</p>

