

Reception Spring Term Overview

What will we be doing this term?

Knowledge & Understanding of the World	Communication, Language & Literacy	Problem Solving, Reasoning & Numeracy
<p>Looking at maps and finding out about local and world-wide geography.</p> <p>Sequencing pictures and learning time vocabulary.</p> <p>Thinking about how we change as we grow older.</p> <p>Learning different joining techniques when junk modelling.</p> <p>Growing seeds and caring for the garden and observing changes to the natural environment.</p> <p>Looking at simple life cycles.</p> <p>Becoming more aware of the computer keyboard and learning how to type our name.</p>	<p>Listening and responding – to stories, poems, instructions.</p> <p>Revising the letter sounds taught so far and applying this knowledge when reading and writing.</p> <p>Reading longer, phonetically regular words.</p> <p>Revising letter formation.</p> <p>Learning the letter names.</p> <p>Attempting to write for different purposes, using our letter sound knowledge to help us.</p> <p>Continuing with Big Talk sessions, encouraging the children to talk in sentences using varied vocabulary about different subjects.</p>	<p>Recognising and ordering numbers to 20 and beyond.</p> <p>Counting larger sets accurately.</p> <p>Learning to form numerals correctly.</p> <p>Naming and discussing the properties of 2D and 3D shapes.</p> <p>Finding out about addition and subtraction and solving simple sums.</p> <p>Learning time vocabulary and measuring short units of time.</p> <p>Using mathematical vocabulary correctly.</p> <p>Learning ordinal numbers.</p> <p>Solving simple, mathematical problems</p>
Creative Development	Personal, Social & Emotional Development	Physical Development
<p>Continuing to explore a variety of media and techniques.</p> <p>Looking at the work of other artists and encouraging the children to express their likes and dislikes.</p> <p>Encouraging the children to talk about their own work and how it could be improved.</p> <p>Making masks.</p> <p>Listening to different types of music and discussing it.</p>	<p>Learning about different cultures and celebrations such as Holi, Mothering Sunday and Easter.</p> <p>Thinking about what we are good at and our own talents.</p> <p>Thinking about goals; what they are, how to set them and how they can be achieved.</p> <p>Learning about road safety</p>	<p>Using balls to develop throwing and catching skills.</p> <p>Going on short cross-country runs in preparation for the inter-house cross-country competition.</p> <p>Travelling in different ways both on the floor and on the apparatus, to improve imagination, co-ordination and awareness of space.</p> <p>Continuing to improve scissor and pencil control.</p>



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Ideas for you to support your child's learning at home

Knowledge & Understanding of the World	Communication, Language & Literacy	Problem Solving, Reasoning & Numeracy
<p>Experiment with junk modelling.</p> <p>Discuss different journeys you have made.</p> <p>Use time vocabulary such as then, now and next.</p> <p>Look at different maps, globes and atlases.</p> <p>Plant seeds at home and watch them grow.</p> <p>Help your child to find the letters of their name on the computer keyboard.</p> <p>Practise using the shift key to make capital letters.</p>	<p>Revise sounds and flashcard words regularly at home so they are not forgotten.</p> <p>Continue to visit the library and read stories to your child daily.</p> <p>Encourage your child to listen to and follow instructions with two or three steps.</p> <p>Play a game where you say a phonetically regular word and your child has to write it down.</p> <p>Ensure your child is using the tripod grip to hold their pencil and that they use the school script when writing.</p> <p>Encourage your child to make cards or write letters to their friends.</p> <p>Make up imaginative stories together.</p>	<p>Practise counting to 20 and back down to zero.</p> <p>Count to 100.</p> <p>Continue to practise counting sets of objects.</p> <p>Practise writing digits 1 to 10.</p> <p>Use mathematical vocabulary when speaking to your child e.g. taller, shorter, longer, heavier.</p> <p>Solve simple addition and subtraction sums using buttons, beads or fingers.</p> <p>Make sure your child can name today, yesterday and tomorrow.</p>
Creative Development	Personal, Social & Emotional Development	Physical Development
<p>Provide a variety of media for your child to explore.</p> <p>Encourage them to talk about their pictures; why they have used certain colours or materials, how they might do things differently next time, which bit they like the best etc.</p> <p>Listen to a variety of music and talk about how it makes you feel and which instruments you can hear.</p>	<p>Continue to encourage independence with buttons.</p> <p>Encourage your child to tell you about what they have enjoyed doing and why they enjoyed it.</p> <p>Encourage your child to identify things they are good at and things that others are good at also.</p> <p>Help your child to set a goal linked to something they enjoy doing at home and see if they can then achieve this e.g. swimming a width of the pool or making a pirate ship from Lego.</p>	<p>Play ball games in the garden, throwing, kicking, catching and aiming.</p> <p>Have a go at skipping with a skipping rope.</p> <p>Play with play dough – rolling and squashing actions.</p> <p>Continue to practise cutting simple shapes with scissors.</p> <p>Play games that encourage fine motor movements such as 'Operation'.</p> <p>Have a go at some simple sewing.</p>



