



CROSFIELDS SCHOOL

TEACHING & LEARNING POLICY

Person Responsible: Deputy Head Academic

Review Date: Autumn term 2020

Next Review Due: Autumn term 2021

Reference Documents/Websites: The Crosfields Ethos, Mission and Aims (on school website)

This Teaching and Learning policy lays the foundations for the whole curriculum, both formal and informal and, along with our Mission Statement and Aims, forms the context in which all other policy statements should be read. It is written for the benefit of all members of the school community to ensure that all are aware of the fundamental principles underpinning the work of the school.

The School Curriculum

1. The curriculum is broad and balanced, offering rich and varied opportunities for the development of academic interest and intellectual curiosity
2. The co-curriculum offers a wide range of enriching, enjoyable and challenging activities, which stimulate and develop the interests of each child, and promote a healthy lifestyle

We provide a sound foundation for boys and girls in a warm and friendly environment. We aim to maintain a high academic standard but also to encourage pupils to make the most of all the opportunities open to them in other areas of school life. In order to promote inspirational teaching and learning we have developed a Learner Profile, this is displayed on the school website, in pupil books and in each classroom in the school. It was written in accordance with the school's mission and aims, it is the responsibility of the staff to provide opportunities for children to develop these qualities through their teaching.

The Crosfields Learner Profile

Crosfields' learners have a growth mindset, They

- Reflect
- Persist
- Question

- Connect
- Take risks
- Imagine

Effective Teaching

At Crosfields School we believe that good teaching is when teachers (and other School staff when applicable);

- Form positive relationships with the children in their class and other members of the school community;
- Plan lessons effectively which take children's prior learning and current assessment into account and are appropriately scaffolded in order that the lessons consolidate, build upon and extend learning for all children;
- Insist on high expectations of learning and social behaviours;
- Ensure that effective direction and support is given in order that the children make good progress;
- Demonstrate secure subject and pedagogical knowledge in order to inspire children and build their understanding;
- Develop and maintain safe, secure and inspiring classroom and learning environments;
- Demonstrate effective lesson organisation;
- Effectively assess and monitor children's progress in order that they can extend children's learning both within individual lessons and over time;
- Regularly self-evaluate and collectively review their teaching to ensure that the whole school is a learning organisation;
- Use resources effectively, including other adults, to support children's learning;
- Use technology effectively in order to support children's learning;
- Use questioning effectively to gauge and extend children's skills, knowledge and understanding;
- Are reflective regarding their professional practice and the overall provision the School offers;
- Continue to develop in their roles through high quality support, guidance and on-going training.

Effective Learning

At Crosfields School we believe that children learn best when:

- They are encouraged to form positive relationships with their teacher, peers and other members of the school community;
- They are happy, secure, confident and valued for their individuality;
- They develop a Growth mindset, enjoy challenges and learn from their mistakes;
- They are happy, secure, confident and valued for their individuality;
- They are actively involved in their learning at an appropriate level to match their learning needs;
- They are encouraged to become increasingly autonomous learners;
- They are appropriately challenged with learning experiences that are relevant to their lives and interests and are inspiring, motivating and engaging;

- They are working in an environment that is safe, caring, supportive and stimulating;
- Their learning addresses appropriate and pertinent aspects of the children's future development both within overarching and explicit provision;
- Their learning encompasses the values and skills of the school in aiding the development as future effective citizens;
- Their learning enables appropriate and pertinent aspects of personal, social, moral, spiritual, cultural and emotional development within both overarching and explicit provision.

This Policy also applies to EYFS.