



CROSFIELDS
TO **SIXTEEN** **16**
Growing together



**SCHOLARSHIP
INFORMATION**

ACADEMIC

ART

DANCE

DRAMA

MUSIC

SPORT

SWIMMING



SCHOLARSHIP INFORMATION

A limited number of Crosfields scholarships will be awarded to internal and external candidates for entry in to Year 7 & 9.

Scholarships will be assessed in the these areas:

ACADEMIC	DRAMA
ART	SPORT
MUSIC	SWIMMING
DANCE	

The new Crosfields scholarships are awarded to children who show outstanding ability, potential and flair in one of the above areas.

Those awarded a scholarship will be offered a package of mentoring in the chosen area(s) as well as a discount on fees. In return for this, pupils will be expected to contribute significantly to that area of school life. Scholarships run for the duration of the time pupils remain at the school.

It is extremely important that only children who are very likely to take up an award are entered for this process so please do check the criteria carefully and speak to staff associated with particular areas if you are unsure.



A small number of awards will be given to children who demonstrate exceptional ability in one area.



Should you have any general questions regarding scholarships, please contact Mr Ebbage (Deputy Head, Academic) by email: RichardEbbage@crosfields.com

SCHOLARSHIPS AT CROSFIELDS SCHOOL



The awarding of a scholarship is a significant moment for both the pupil and the school. From the perspective of the pupil, it is a recognition of the significant progress they have made in the scholarship area up to that point and should be used as a springboard to develop further still. From the school's point of view, it is a celebration of the strength and diversity of our community and a commitment to both use the human capital at our disposal and ensure this is harnessed and built upon.

Scholarships are offered in Year 6 for entry into Year 7, and Year 8 for entry into Year 9 and last for the duration of the pupil's time at the school. Contained in this Scholars' information guide are both the 'expectations' of and 'opportunities' expected by our Scholars in each of the scholarship areas. In general, Scholars will be expected to participate in the area(s) they have been awarded a scholarship. In return, they will be provided with an enhanced offering in that area which will help in expanding knowledge and skills. We will also aim to recognise Scholars through honours boards, lapel pins, and invitations to special events such as a Scholars' dinner.

We look forward to working with our Scholars and seeing how they develop through their time in the Senior School. There will be a check in at least once per year where targets will be set and progress assessed. This will be communicated with parents.

Please have a read of this document and get in contact with the Scholarship lead in specific areas if you have any further questions.

Mr R M Ebbage
Deputy Head, Academic



THE BENEFITS OF SCHOLARSHIPS

ACADEMIC ATTAINMENT



BETTER CAREER OPTIONS



HELPS YOU NETWORK



REDUCTION IN SCHOOL FEES



GIVES YOUR CV A BOOST

ACADEMIC

Academic Scholarship Lead:

**MR RICHARD EBBAGE,
DEPUTY HEAD, ACADEMIC**

✉ RichardEbbage@Crosfields.com



SCHOLARSHIP CRITERIA AND ASSESSMENT

Candidates for consideration for an Academic Scholarship should display an excellent level of academic attainment. They will sit a General Paper and have an interview with a senior member of staff.

We are looking for the following intellectual qualities:

- Creative Thinking; producing original ideas and displaying intellectual playfulness
- An ability to grasp underlying principles
- Confidence in their ability
- Aspiration

From a variety of given topics in the general paper, candidates will select one topic, research via the Internet for 15 minutes before writing a detailed essay. Topics may include current, geographic, or historical events.

EXPECTATIONS

- Scholars to act as mentors for younger pupils – this can be assisting in lessons or acting as role models at events such as GCSE options evenings or assessment days for prospective pupils.
- Academic Scholars should take opportunities offered within subjects such as local or national competitions.
- Academic Scholars should look to participate in additional offerings such as the HPQ, MUN or Arkwright Scholarships.

OPPORTUNITIES

- Academic Scholars are likely to be included on the 'More Able Learners' list and so be stretched and challenged inside and outside of the classroom.
- We aim to have visits or trips specifically for Scholars e.g. Oxford University events.
- Books and videos will be recommended to extend knowledge across subjects.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate academic curiosity and debate.

? HOW TO APPLY

If you would like to find out how to apply for a scholarship as either an internal or external candidate, go to **page 11** for more information.

“

I am excited about being part of the Scholarship programme because there are many opportunities and you can really show your strengths.

SCHOLAR

”

ART

Art Scholarship Lead:

MRS SARAH HARRIS
HEAD OF ART

✉ SarahHarris@Crosfields.com



SCHOLARSHIP CRITERIA AND ASSESSMENT

Pupils will have a 1 hour drawing assessment. Candidates will be asked to interpret a still life through accurate drawing skills and creative use of media.

Candidates should submit a portfolio containing their best artwork created in and out of school. The portfolio should evidence a wide variety of ideas and use of media, as well as accurate and imaginative drawings.

Finally, there will be an opportunity to discuss their passion for art with the Head of Art and for the candidates to evaluate their drawing, chat through their portfolio and talk about their developing interests, as well as any artists and designers they admire.

EXPECTATIONS

- Art Scholars are expected to act as role models within the classroom e.g. assisting the teacher with demonstrations.
- Art Scholars should be available to assist at the end of year art exhibition and open mornings.
- Art Scholars are expected to take part in co-curricular opportunities e.g. entering art competitions, attending art clubs.
- Art Scholars should consider choosing Art as a GCSE option.

OPPORTUNITIES

- Year 7-9 Art Scholars will be invited to attend GCSE art trips (from Sept 2022).
- Art Scholars work to be featured at the end of year exhibition.
- Art Scholars are invited to attend Art club in the co-curricular options.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.

? HOW TO APPLY

If you would like to find out how to apply for a scholarship as either an internal or external candidate, go to **page 11** for more information.

“

I am excited about being involved in the Scholarship programme to promote the arts across the school.

SCHOLAR

”

DANCE

Dance Scholarship Lead:

MRS SARAH-JANE BULLOCK
DANCE TEACHER

✉ SarahJaneBullock@Crosfields.com



SCHOLARSHIP CRITERIA AND ASSESSMENT

Dance Scholarships will be awarded to children who have shown commitment and dedication to their dance training.

The candidates should have passed at least a Grade 4 dance examination in their chosen discipline and be working towards Grade 5.

During the assessment they will take part in a 30 minute dance lesson with Miss Sarah Jane Bullock. They will also perform a dance from their examination syllabus. Miss Sarah will give them specific guidance about which dance they should perform.

EXPECTATIONS

- To assist with organising “House” events where dance/ choreography is involved, school concerts - Senior and Junior school.
- To help/inspire others in achieving good grades and the joy of performance and the commitment to classes throughout their development.
- Dance Scholars should look to choose Dance as a GCSE option and/or continue taking Dance Vocational examinations with a view to pursuing Dance in some form whether that be either academia or a professional Dance Degree.

OPPORTUNITIES

- Perform outside of school in Shows and take part in open classes and workshops with professional companies.
- To attend the theatre and watch a range of genres performed both locally and around the country in Contemporary, Classical Ballet, street, Jazz, Tap and Musical Theatre, to fully understand that Dance embodies all things inclusive of Drama.
- Visit classes in lower school and share and talk about their experiences in dance and the Theatre.

? HOW TO APPLY

If you would like to find out how to apply for a scholarship as either an internal or external candidate, go to **page 11** for more information.

“

I think scholarships are important to the school because they promote and showcase talent.

SCHOLAR

”

DRAMA

Drama Scholarship Lead:

MISS JESSICA JONES
HEAD OF DRAMA

✉ JessicaJones@Crosfields.com



SCHOLARSHIP CRITERIA AND ASSESSMENT

Candidates will be asked to learn and perform a monologue from any published play. They should focus on the creation of character through voice and movement, the creation of the correct mood or atmosphere and consider style. In choosing a piece, candidates should aim to pick a character which will show off their acting skills to their best advantage.

The monologue must last no more than three minutes. There will follow a short interview with the Head of Drama in which students will be asked to discuss their performance. They will need to demonstrate a strong understanding of the play and chosen character in addition to articulating what they could bring to Drama at Crosfields.

? HOW TO APPLY

If you would like to find out how to apply for a scholarship as either an internal or external candidate, go to **page 11** for more information.

EXPECTATIONS

- Undertake a high level of involvement with both curricular and co-curricular drama activities and to become role models to the wider school community in respect of their commitment to Drama.
- Apply commitment, passion, reliability and enthusiasm to rehearsals and related drama activities.
- Participate in drama workshops, clubs, and productions.
- Participate in open evenings to represent Drama and other drama related events.
- GCSE Drama should be considered as part of the GCSE options process, participate in at least one school production over the course of the year either as a performer or production member, assist in the department on open days or other department events.

OPPORTUNITIES

- Teaching and guidance of staff that have a wealth of varied experience within the arts, opportunities to represent the department throughout the academic year and the opportunity of the Head of Drama mentoring Scholars through regular meetings to review progress and discuss personal goals.
- All Drama Scholars will receive a badge to wear with pride on their lapel to represent themselves and the department around the school. There are several opportunities for Scholarship pupils within Drama which include performing in a wide variety of productions and supporting the drama department.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.

MUSIC

Music Scholarship Lead:

MR RICHARD ADAMS
DIRECTOR OF MUSIC

✉ RichardAdams@Crosfields.com

SCHOLARSHIP CRITERIA AND ASSESSMENT

Successful candidates, above all, require an enthusiasm for making music and enjoy being an ambassador for the Music Department. They should participate fully in the musical life of the school, involving themselves in choirs, orchestra and ensembles according to their interests and expertise.

Candidates should be Grade 4 or above in their chosen instrument, this can include singing. An ability to play two instruments would be advantageous. Candidates need to prepare two pieces to perform (if singing, please advise us of the music you require). After completing their pieces, candidates will have a short interview in which they will have the opportunity to discuss their performance, demonstrate their love for music and answer theory/aural based questions.



EXPECTATIONS

- To play an active role in school concerts and events, be good ambassadors for the music department.
- To assist with organising "House" events - House Music/ House Singing.
- To help/inspire others in ensembles/choirs with their music making.
- Music Scholars should look to choose Music as a GCSE option and/or continue taking music grades.

OPPORTUNITIES

- To perform outside of school in concerts and music days.
- To attend music trips.
- Share their music with younger pupils - visit classes demonstrating their instruments.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.

? HOW TO APPLY

If you would like to find out how to apply for a scholarship as either an internal or external candidate, go to **page 11** for more information.

“

Mentally preparing myself and overcoming my nerves were a challenge in the Scholarship assessment.

SCHOLAR

”

SPORT

Sport Scholarship Lead:

MR GARETH EDWARDS
DIRECTOR OF SPORT

✉ GarethEdwards@Crosfields.com



SCHOLARSHIP CRITERIA AND ASSESSMENT

Candidates have the opportunity to show their ability in two chosen sports from rugby, hockey, football, netball, cricket, swimming and athletics. Candidates will also be shown an unfamiliar sport to play and put into a game scenario. They will take part in a fitness and SAQ (speed, agility and quickness) test on the day.

Successful candidates will be influential members of 'A' teams in their chosen team sport(s), show highly developed skills and tactical awareness, and be able to contribute to the all-round sports curriculum at Crosfields. They should respond positively and receptively to coaching, and set standards and the attitude for others to follow. Candidates for a Sports Scholarship should have the potential to play at county/representative level or have county times in their main sport.

EXPECTATIONS

- Sports Scholars lead by example in the way they learn, train, and perform in games lessons and matches.
- Sports Scholars are expected to represent the school in all team sports during their time at Crosfields.
- To contribute to the running of house sports competitions in younger year groups where possible.
- To attend and assist with 'academy' co-curricular sessions in their area(s) of expertise.
- Sports Scholars should consider taking up GCSE PE.

OPPORTUNITIES

- Participation in training sessions delivered by external coaches.
- 'Academy' co-curricular sessions in all team sports.
- The chance to attend additional sessions dedicated to areas such as strength and conditioning, sports psychology, nutrition to aid understanding and performance.
- Scholars lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.

? HOW TO APPLY

If you would like to find out how to apply for a scholarship as either an internal or external candidate, go to **page 11** for more information.

“

I think Scholars are important to the school because we stand out in a good light showing our dedication to a certain area and show 'model student' attitude, determination, and perseverance.

SCHOLAR

”

SWIMMING

Swimming Scholarship Lead:

**MRS GILL DINSDALE,
HEAD SWIM COACH**

✉ GillianDinsdale@crosfields.com

SCHOLARSHIP CRITERIA AND ASSESSMENT

As well as an overall Sport Scholarship, we will be offering swimming specific scholarships from 2022/23. This is to highlight this area of excellence within the school and the commitment we have to developing elite swim squads and swimmers.

Candidates should show their commitment to the sport through an external membership of swimming club with whom they should be training at least twice a week. They will need to attend a training session with the Crosfields Coach where they will be expected to show good technical skills in all four strokes, racing starts and turns.

Successful candidate should have achieved or be training towards county qualification times in at least two events. They will be expected to attend the Crosfields training sessions alongside their external training and set good training standards and attitude in the pool.



EXPECTATIONS

- Swimming Scholars should be passionate about swimming and promote the feel good factor to others.
- Swimming Scholars should enter county/regional or national events as well as local club galas.
- Swimming Scholars should be available to represent the school in galas.
- Swimming Scholars should organise and encourage participation in Inter-house swimming events.

OPPORTUNITIES

- Train with our partner club on school premises so training 'dove tails' the school day with nutritious meals available.
- Compete in inter-school, regional and national school swimming events.
- Compete at national sports centers, such as the London Aquatics Centre.
- Gain qualifications in lifesaving.
- Support and help younger children learn to swim.
- Demonstrate strokes and drills to younger squad swimmers.
- Attend seminars on swimming-related subjects.

HOW TO APPLY

If you would like to find out how to apply for a scholarship as either an internal or external candidate, go to [page 11](#) for more information.

APPLYING FOR A SCHOLARSHIP

The awarding of a scholarship is a significant moment for both the pupil and the school. From the perspective of the pupil, it is a recognition of the significant progress they have made in the scholarship area up to that point and should be used as a springboard to develop further still. From the school's point of view, it is a celebration of the strength and diversity of our community and a commitment to both use the human capital at our disposal and ensure this is harnessed and built upon.

EXTERNAL CANDIDATES

1

Pupils/Families indicate that they wish to be considered for a scholarship through the registration process.

2

Read through the required level for each scholarship area (above). Apply online as advertised on the website from 9 November 2021.

3

Based on applications and references, potential scholars will be invited for assessment.

4

Those successful at assessment will be offered a scholarship.

INTERNAL CANDIDATES

1

Pupils will be invited to attend a Scholarship assessment if it is thought that they meet the requirements defined for their subject. Please discuss this with the head of the department above.

Applications should be received by 1st December 2021.

Those entering for scholarships must be doing so with Crosfields as their first choice of Senior School and will therefore be certain of taking up their places in Year 7 or 9 of our Senior School in September 2022.



The Scholarship assessments take place from **January 2022**.



Offers of scholarships will be made before half term, with formal acceptance of any award made by **February 2022**.