



CROSFIELDS
SCHOOL



ENRICHMENT PROGRAMME



Our Enrichment programme is part of our commitment to providing an exceptional education which is broad, thorough and enjoyable, enabling children to make the most of themselves and to be considerate of others. We are proud of the activities on offer that encourage pupils to

explore their passions and strive for academic excellence in a range of areas.

Enrichment is an important offering throughout the school. In Pre-Prep, Enrichment occurs within the curriculum. From Year 3 to Year 11, Enrichment is timetabled for at least 1 hour per week in each year group.

Throughout the school, Outdoor Learning, in the shape of Forest School or the Duke of Edinburgh Award, is included. This allows pupils to connect with nature and experience learning in a different environment. This fosters creativity and leadership skills which may be harder to show in a traditional classroom environment.

Cookery also plays a role from Nursery to Year 11, where pupils have the opportunity to cook in the Food Technology room through Pre-Prep and Juniors. This helps young children to follow instructions and to develop fine motor skills. Into the Seniors, pupils learn more about nutrition and creating healthy meals as well becoming involved in societal interest projects such as the local food poverty drive 'Feeding Communities'.

Creativity is promoted in all year groups with all Early Years children having Dance lessons included in the curriculum. In Juniors, pupils do a class performance in Years 3 & 4. In Year 6, pupils undertake the Crosfields Project Qualification where their speaking and oracy skills are developed in a research project in which pupils give a presentation. Senior pupils have musical theatre, learn about careers in the arts, and produce their own film after learning the history and basics of film production.



PRE-PREP

EYFS

- Forest School
- Cookery
- Dance

Year 1 & 2

- Forest School
- Cookery
- Choir



JUNIORS

Year 3

- Forest School
- Cookery
- Class Performance



Year 4

- Forest School
- Cookery
- Class Performance
- Rhyme & Reason

Year 5

- Forest School
- Cookery
- British Sign Language
- Crest Award
- Robotics



Year 6

- Forest School
- Cookery
- Volunteering
- Crosfields Project Qualification

FOREST SCHOOL

Our Forest School programme is a child-centred and inspiring learning process that unlocks holistic growth opportunities through regular sessions. Rooted in a long-term approach, this programme embraces play, exploration, and supported risk-taking, fostering confidence and self-esteem through hands-on experiences in a natural setting.

Aims

- **Child-Centred Holistic Growth:** Following the child-centred philosophy of Forest Schools, the programme aims to support holistic growth. Through learner-inspired sessions, pupils engage in activities that nurture various aspects of their development, including physical, emotional, and social dimensions.
- **Confidence and Initiative:** Forest School sessions empower pupils to take the lead in their learning journey. By exploring the natural environment, engaging in creative activities, and overcoming challenges, pupils develop confidence, initiative, and a sense of accomplishment.
- **Tailored Learning Environment:** Forest School provides a supportive and adaptive learning environment that caters to individual needs and learning styles. This personalised approach ensures that each pupil can thrive, learn at their own pace, and discover their unique strengths.
- **Practical and Planning Skills:** As pupils navigate the outdoor setting and participate in diverse activities, they hone practical and planning skills. These skills are not only applicable in the forest but also contribute to their overall skill set for future endeavours.
- **Nature Appreciation and Knowledge:** Forest Schools deepens pupils' connection to the natural world. Through firsthand experiences, they gain a heightened appreciation for the environment and expand their knowledge of ecosystems, fostering a lifelong respect for nature.

Our Forest Schools programme aligns with a developmental ethos shared by practitioners worldwide. It draws inspiration from its Scandinavian roots of *friluftsliv*, or free air life, and has evolved since its introduction to the UK in 1993. With child-led sessions guided by adult facilitators, pupils engage in an enriching journey that builds teamwork, confidence, and a deep connection with nature.



COOKERY

Cookery serves as a dynamic platform for pupils to immerse themselves in the art of cooking and culinary creativity. Through hands-on experiences in the kitchen, pupils develop essential life skills, cultural awareness, and a deep appreciation for the culinary arts.

Aims

- Promoting Nutritional Education: The Cookery Exploration activity emphasises the importance of healthy eating habits by teaching pupils how to prepare nutritious meals. This knowledge equips them with the tools to make informed dietary choices throughout their lives.
- Cultural Appreciation: Through exploring diverse cuisines and cooking techniques, pupils gain a deeper understanding and appreciation of different cultures. Cookery becomes a gateway to learning about the traditions and flavours of various regions. Pupils are taught to understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.
- Fostering Independence and Responsibility: Learning how to cook empowers pupils with a crucial life skill. They become self-sufficient in the kitchen, capable of preparing meals for themselves and others. This fosters a sense of responsibility and boosts their confidence.

The Cookery activity at Crosfields is more than just preparing meals; it is a journey of discovery and skill-building that spans cultures, nutrition, and personal development. As pupils create, taste, and share their culinary creations, they embark on a path of lifelong learning and enjoyment.



PERFORMANCE

Our Performance activity is a vibrant platform for pupils to explore and express their creative potential. This activity encompasses various forms of artistic expression, from theatrical productions to musical performances and dance routines. Pupils learn discipline, collaboration, and dedication while developing skills that go beyond the stage.

Aims

- **Cultivating Creative Expression:** The Performance activity provides pupils with a platform to communicate their thoughts, emotions, and narratives through various art forms, fostering creative expression.
- **Building Confidence and Communication:** Through engaging with an audience, pupils develop self-confidence, effective communication skills, and the ability to articulate their ideas clearly.
- **Fostering Personal Growth:** The journey of mastering an art form within the Performance activity nurtures resilience, adaptability, and discipline, contributing to pupils' overall personal growth and development.

The Performance activity at Crosfields celebrates the diversity of artistic expression and empowers pupils to embrace their creativity, communicate effectively, and embark on a journey of personal and artistic growth.



BRITISH SIGN LANGUAGE

Learning British Sign Language offers pupils a unique journey into the world of non-verbal communication, fostering connections and understanding through the power of signing. This immersive experience enables pupils to embrace inclusivity and bridge communication gaps through a rich and expressive visual language.

Aims

- Promoting Inclusivity: The British Sign Language activity aims to create an inclusive environment by teaching pupils a valuable skill that enables them to communicate with individuals who are deaf or hard of hearing, fostering understanding and empathy.
- Enhancing Communication Skills: Through learning the intricacies of sign language, pupils not only gain proficiency in a new form of communication but also develop heightened observational skills and the ability to convey messages clearly and effectively.
- Cultural Awareness and Respect: Engaging with British Sign Language introduces pupils to Deaf culture and history, promoting cultural awareness and respect for linguistic diversity, and providing them with a deeper appreciation for the power of communication.

The British Sign Language activity at Crosfields empowers pupils to communicate across barriers, fostering a sense of belonging, understanding, and open-mindedness. Beyond learning a new language, pupils develop skills that extend to effective communication in all aspects of their lives.

VOLUNTEERING

Volunteering at a Local Care Home creates a bridge between generations, fostering meaningful connections and nurturing empathy through interactions with elderly residents. This hands-on experience encourages pupils to give back to their community while gaining invaluable life lessons from the wisdom and stories of older generations.

Aims

- Cultivating Empathy and Compassion: Through regular interactions with elderly residents, pupils develop empathy and compassion by listening to their life stories, understanding their needs, and offering companionship, thus enriching their own lives with a deeper understanding of human experiences.
- Fostering Intergenerational Bonds: The activity aims to create strong bonds between pupils and the elderly residents, bridging generational gaps and creating an environment where shared experiences and perspectives lead to mutual learning and growth.

- **Promoting Community Engagement:** By actively participating in volunteer work, pupils learn the value of contributing to their community. They develop a sense of responsibility, social awareness, and a lifelong commitment to making a positive impact on the lives of others.

Volunteering at a Local Care Home not only provides a platform for pupils to give back, but also teaches essential life skills rooted in empathy, respect, and community engagement. This experience fosters personal growth and leaves a lasting impression on both the pupils and the elderly residents with whom they connect.





PRESENTERS PROGRAMME

The Presenters programme empowers pupils to become articulate and confident communicators by guiding them through the process of creating and delivering presentations on subjects close to their hearts. This immersive experience not only hones their public speaking skills but also instils a sense of ownership and pride in their chosen topics. The programme takes the form of Rhyme & Reason in Year 4 and the CPQ (Crosfields Project Qualification) in Year 6.

Aims

- **Developing Effective Communication:** The Presenters programme equips pupils with the skills to convey their ideas clearly, persuasively, and engagingly. Through the art of public speaking, pupils learn to structure their thoughts coherently and engage their audience effectively.
- **Fostering Personal Passion:** By allowing pupils to choose their presentation topics, the programme encourages them to delve into subjects they are genuinely passionate about. This process not only enhances their research skills but also cultivates a sense of enthusiasm and ownership in their learning journey.
- **Building Confidence and Self-Assurance:** As pupils refine their presentational skills and conquer stage nerves, they build confidence in their ability to address a group. This self-assurance extends beyond the stage, positively impacting their everyday interactions and future endeavours.

The Presenters programme at Crosfields goes beyond public speaking; it empowers pupils to become adept communicators who can express their ideas with clarity and conviction. This activity not only enhances their academic skills but also fosters personal growth and prepares them for success in various aspects of life.

In the Seniors the themes in Year 7-9 are:

Finance – The aim is to give pupils a solid understanding of the financial world and address the old trope of ‘I wasn’t taught that in school’. Pupils will take part in the ‘£10 Challenge’ where they are required to raise as much money as they can for charity from an initial £10 investment, the Peter Jones Foundation challenge, and Barclays life skills financial course.

Life Skills – Pupils will encounter topics which will serve them well in all aspects of life which they might not come across in other areas of the curriculum. Areas such as public speaking, first aid, outdoor learning, nutrition and Model United Nations are covered.

Creativity – Pupils are encouraged to show their creativity in musical theatre, create their own film or learn more about careers in the creative arts.

Projects – Pupils will complete a different project each year to learn independence, problem solving, and decision making.

In Year 7, pupils complete the iDEA (Inspiring Digital Enterprise Award). The iDEA is described as a ‘Digital Duke of Edinburgh’ award where pupils work their way through awards and badges, designed by industry experts, related to cutting edge digital literacy such as AI, blockchain, VR, social media, growth hacking, research, and e-safety.

In Year 8, pupils will complete the Ian Michael presentation. This has three distinct sections: Researching, presenting, and speaking about an interest or hobby. Each of the three areas gains marks for their work and, as with previous years, this will culminate in a exhibition at Speech Day.

All Year 9 pupils begin the Higher Project Qualification in the Summer Term. This is a research-based qualification in which pupils pick a topic to write about, such as ‘insects as a food source’, to ‘the best approach to bowling in cricket’, or a ‘product’ to create such as putting on a performance or building a bench or a drone. Pupils gain planning, decision making, and problem-solving skills as well as a formal qualification. This then leads directly to Sixth Form or University study as these are key skills which are promoted in further and higher education.



SENIORS

Year 7

- Finance - £10 Challenge
- Life Skills – Touch Typing, Latin
- Creative – Musical Theatre
- Project – iDEA

Year 8

- Finance – Peter Jones
- Life Skills – First Aid, MUN
- Creative – Careers in Art
- Project – Ian Michael

Year 9

- Finance – Barclay's Life Skills
- Life Skills – Cooking & Nutrition, Forest School
- Creative – Young Film Academy
- Project – Higher Project Qualification

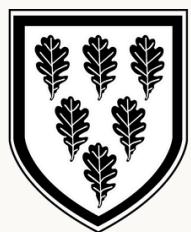


In Years 10 and 11, pupils are offered more choice in their Enrichment options. There are opportunities for pupils to be involved in areas such as tackling food poverty by making food parcels for the local community in the Volunteering option, a whole school joint computing and DT project for Senior pupils e.g. creating an 'iSandbox' for Nursery children, or use of the Strength and Conditioning Suite. There is also the chance for pupils to gain further qualifications such as the Higher Project Qualification, GCSE RS Short Course, or the Level 3 Additional Maths qualification.

Years 10 & 11

- Strength and Conditioning
- Volunteering and Community
- Podcasting
- Higher Project Qualification
- Additional Maths
- RS Short Course
- Leadership Course
- Study sessions
- Computing/DT project





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