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Mr Richard Ebbage Deputy Head Academic (Seniors)



The awarding of a scholarship is a significant moment for both the pupil and the school. From the perspective of the pupil, it is a recognition of the significant progress they have made in the scholarship area up to that point and should be used as a springboard to develop further still. From the school's point of view, it is a celebration of the strength and diversity of our community and a commitment to both use the human capital at our disposal and ensure this is harnessed and built upon.

Scholarships are offered in Year 6 for entry into Year 7 and last for the duration of the pupil's time at the school. Contained in this Scholars' information guide are both the 'expectations' of and 'opportunities' expected by our Scholars in each of the scholarship areas. In general, Scholars will be expected to participate in the area(s) they have been awarded a scholarship. In return, they will be provided with an enhanced offering in that area which will help in expanding knowledge and skills. We will also aim to recognise Scholars through honours boards, lapel pins, and invitations to special events such as a Scholars' dinner.

We look forward to working with our Scholars and seeing how they develop through their time in the Seniors. There will be a check in at least once per year where targets will be set and progress assessed. This will be communicated with parents. Please have a read of this document and get in contact with the Scholarship lead in specific areas if you have any further questions.



2 OVERVIEW

Crosfields scholarships are awarded to pupils who show outstanding ability, potential and flair in one of the four areas: Academic, Sport, Creative and Performing Arts or All Rounder.

Pupils are able to apply to be assessed in up to two scholarship areas but would typically be awarded one scholarship. Those awarded a scholarship will be offered a package of mentoring in the chosen area as well as a discount on fees. In return for this, pupils will be expected to contribute significantly to that area of school life.

Scholarships run for the duration of the time pupils remain at the school. It is extremely important that only children who are very likely to take up an award are entered for this process so please do check the criteria carefully and speak to staff associated with particular areas if you are unsure.

A limited number of Crosfields scholarships will be awarded to internal and external candidates for entry in to Year 7. Pupils must be registered to join Crosfields School to be able to apply for a scholarship.

Entry to Year 7 is the only point at which scholarships are offered. For pupils who missed out on an award at this time, discretionary Head's Awards may be offered to those who show exceptional dedication and outcomes through Years 7 & 8. The Award is effective from the beginning of Year 9.



ACADEMIC Academic Scholarship Lead

Mr Paul Mason Head of More Able Learners (Seniors)

I am excited about being part of the Scholarship programme because there are many opportunities and you can really show your strengths.

- Academic Scholar

Scholarship Criteria and Assessment

Candidates for consideration for an Academic Scholarship should display an excellent level of academic attainment. They will sit a General Paper and have an interview with a senior member of staff. Candidates will be invited to apply for an Academic Scholarship based on their entry assessment data.

We are looking for the following intellectual qualities:

- Creative Thinking; producing original ideas and displaying intellectual playfulness
- An ability to grasp underlying principles
- Confidence in their ability
- Aspiration

From a variety of given topics in the general paper, candidates will select one topic, research via the Internet for 15 minutes before writing a detailed essay. Topics may include current, geographic, or historical events.

Expectations

- Scholars to act as mentors for younger pupils this can be assisting in lessons or acting as role models at events such as GCSE options evenings or assessment days for prospective pupils.
- Academic Scholars should take opportunities offered within subjects such as local or national competitions.
- Academic Scholars should look to participate in additional offerings such as the HPQ, MUN or Arkwright Scholarships.

- Academic Scholars are likely to be included on the 'More Able Learners' list and so be stretched and challenged inside and outside of the classroom.
- We aim to have visits or trips specifically for Scholars e.g. Oxford University events.
- Books and videos will be recommended to extend knowledge across subjects.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate academic curiosity and debate.

SPORT Sport Scholarship Lead

Miss Edwina Westacott Director of Sport

edwinawestacott@crosfields.com

I think Scholars are important to the school because we stand out in a good light showing our dedication to a certain area and show 'model student' attitude, determination, and perseverance.

- Sport Scholar

Scholarship Criteria and Assessment

Candidates have the opportunity to show their ability in two chosen sports from rugby, hockey, football, netball, cricket, swimming and athletics. Candidates will also be shown an unfamiliar sport to play and put into a game scenario. They will take part in a fitness and SAQ (speed, agility and quickness) test on the day.

Successful candidates will be influential members of 'A' teams in their chosen team sport(s), show highly developed skills and tactical awareness, and be able to contribute to the all-round sports curriculum at Crosfields. They should respond positively and receptively to coaching, and set standards and the attitude for others to follow. Candidates for a Sports Scholarship should have the potential to play at county/ representative level or have county times in their main sport.

Expectations

- Sports Scholars lead by example in the way they learn, train, and perform in games lessons and matches.
- Sports Scholars are expected to represent the school in all team sports during their time at Crosfields.
- To contribute to the running of house sports competitions in younger year groups where possible.
- To attend and assist with 'academy' co-curricular sessions in their area(s) of expertise.
- Sports Scholars should consider taking up GCSE PE.

- Participation in training sessions delivered by external coaches.
- 'Academy' co-curricular sessions in all team sports.
- The chance to attend additional sessions dedicated to areas such as strength and conditioning, sports psychology, nutrition to aid understanding and performance.
- Scholars lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.
- Train with our partner club on school premises so training 'dove tails' the school day with nutritious meals available.
- Compete in inter-school, regional and national school swimming events.
- Compete at national sports centers, such as the London Aquatics Centre.





CREATIVE AND PERFORMING ARTS - ART, MUSIC AND DRAMA

Creative and Performing Arts Scholarships are offered to candidates who demonstrate outstanding talent in music, art, drama, or other creative areas. We expect pupils who hold a Creative and Performing Arts Scholarship to continue studying art, music or drama for the duration of their time at the school. Scholars are expected to attend related clubs and competitions on a regular basis. They should be role models to other pupils and encourage further development of creative arts within the school. Please see below for information on some of your Creative and Performing Arts Scholarship areas:

MUSIC

Music Scholarship Lead
Mr Richard Adams
Director of Music

richardadams@crosfields.com

Mentally preparing myself and overcoming my nerves were a challenge in the Scholarship assessment.

- Music Scholar

Scholarship Criteria and Assessment

Successful candidates, above all, require an enthusiasm for making music and enjoy being an ambassador for the Music Department. They should participate fully in the musical life of the school, involving themselves in choirs, orchestra and ensembles according to their interests and expertise.

Candidates should be Grade 4 or above in their chosen instrument, this can include singing. An ability to play two instruments would be advantageous. Candidates need to prepare two pieces to perform (if singing, please advise us of the music you require). After completing their pieces, candidates will have a short interview in which they will have the opportunity to discuss their performance, demonstrate their love for music and answer theory/aural based questions.

Expectations

- To play an active role in school concerts and events, be good ambassadors for the music department.
- To assist with organising "House" events House Music/ House Singing.
- To help/inspire others in ensembles/choirs with their music making.
- Music Scholars should look to choose Music as a GCSE option and/or continue taking music grades.

- Perform with liked minded musicians in special scholars concerts each term.
- Represent Crosfields in ISA Music competitions.
- Create ensembles showcasing the talents of the music scholars.
- To attend music trips.
- Share their music with younger pupils visit classes demonstrating their instruments.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.



ART
Art Scholarship Lead
Mrs Sarah Harris
Head of Art

✓ sarahharris@crosfields.com

I am excited about being involved in the Scholarship programme to promote the arts across the school.

- Art Scholar

Scholarship Criteria and Assessment

Pupils will have a 1 hour drawing assessment. Candidates will be asked to interpret a still life through accurate drawing skills and creative use of media.

Candidates should submit a portfolio containing their best artwork created in and out of school. The portfolio should evidence a wide variety of ideas and use of media, as well as accurate and imaginative drawings.

Finally, there will be an opportunity to discuss their passion for art with the Head of Art and for the candidates to evaluate their drawing, chat through their portfolio and talk about their developing interests, as well as any artists and designers they admire.

Expectations

- Art Scholars are expected to act as role models within the classroom e.g. assisting the teacher with demonstrations.
- Art Scholars should be available to assist at the end of year art exhibition and open mornings.
- Art Scholars are expected to take part in co-curricular opportunities e.g. entering art competitions, attending art clubs.
- Art Scholars should consider choosing Art as a GCSE option.

- Year 7-9 Art Scholars will be invited to attend GCSE art trips.
- Art Scholars work to be featured at the end of year exhibition.
- Art Scholars are invited to attend Art club in the co-curricular options.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.



DRAMA

Drama Scholarship Lead

Miss Jessica Jones Head of Drama <u>✓ jessicajones@crosfields.com</u>

The subject has a lot of free reign especially in coursework. Drama also helps spark your imagination by adding things to scripts or creating your own piece with stimuli.

- Drama Scholar

Scholarship Criteria and Assessment

Candidates will be asked to learn and perform a monologue from any published play. They should focus on the creation of character through voice and movement, the creation of the correct mood or atmosphere and consider style. In choosing a piece, candidates should aim to pick a character which will show off their acting skills to their best advantage.

The monologue must last no more than three minutes. There will follow a short interview with the Head of Drama in which students will be asked to discuss their performance. They will need to demonstrate a strong understanding of the play and chosen character in addition to articulating what they could bring to Drama at Crosfields.

Expectations

- Undertake a high level of involvement with both curricular and co-curricular drama activities and to become role models to the wider school community in respect of their commitment to Drama.
- Apply commitment, passion, reliability and enthusiasm to rehearsals and related drama activities.
- Participate in drama workshops, clubs, and productions.
- Participate in open evenings to represent Drama and other drama related events.
- GCSE Drama should be considered as part of the GCSE options process, participate in at least one school production over the course of the year either as a performer or production member, assist in the department on open days or other department events.

- Teaching and guidance of staff that have a wealth of varied experience within the arts, opportunities to represent the department throughout the academic year and the opportunity of the Head of Drama mentoring Scholars through regular meetings to review progress and discuss personal goals.
- All Drama Scholars will receive a badge to wear with pride on their lapel to represent themselves and the department around the school. There are several opportunities for Scholarship pupils within Drama which include performing in a wide variety of productions and supporting the drama department.
- Scholars' lunch/dinner/breakfast will be put on throughout the year with visiting speakers to stimulate curiosity and debate.

ALL-ROUNDER

All-Rounder Scholarship Lead

Mr Richard Ebbage

Deputy Head Academic (Seniors)

richardebbage@crosfields.com

Scholarship Criteria and Assessment

In addition to offering a strong academic profile, all-rounder scholarship candidates are expected to be able to demonstrate significant involvement in a range of co-curricular activities. They should be an example to others through their high levels of motivation and approach to all aspects of school life. Applicants for the all-rounder scholarship are usually assessed in two of the following disciplines: art, design, music, drama, academic, public speaking / debating and sport. Other individual areas of talent will also be considered; please contact the Admissions Manager to discuss this further.

To be considered for this area, a strong standard of academic baseline score is needed. This will be assessed at registration. There will also be other academic papers to sit as part of the scholarship assessment. All Rounder scholars will also have an interview with a Senior teacher to assess their contribution to the other scholarship areas they are applying for.

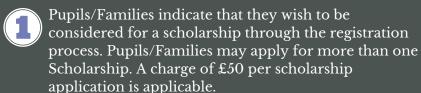
Opportunities and Expectations

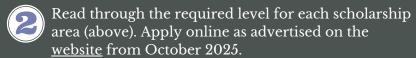
All Rounder scholars will be given the same opportunities and have the same expectations on them as detailed in the information for the other areas above. If an All Rounder scholar offers excellence in an area not offered by the school, we would look to support and promote where possible.

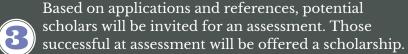
APPLYING FOR A SCHOLARSHIP

The awarding of a scholarship is a significant moment for both the pupil and the school. From the perspective of the pupil, it is a recognition of the significant progress they have made in the scholarship area up to that point and should be used as a springboard to develop further still. From the school's point of view, it is a celebration of the strength and diversity of our community and a commitment to both use the human capital at our disposal and ensure this is harnessed and built upon.

External and Internal Candidates











Register to our <u>Scholarship and Bursary event</u> on 13 November 2025 to meet current scholars and scholarship leads to find out more about each area.

Applications should be received by 07 January 2026.



Sports Scholarship assessments will be held on 16 January 2026. Assessments for all other categories will be held on 22 January 2026.



Offers of scholarships will be made on 30 January 2026.

Should you have any general questions regarding scholarships, please contact Mr Richard Ebbage by email: <u>RichardEbbage@crosfields.com</u>



0118 987 1810



www.crosfields.com/scholarship