



# CROSFIELDS SCHOOL

## Juniors

### **How many classes are there in Juniors?**

Juniors encompasses Year 3, Year 4, Year 5 and Year 6. We have four classes in each year group, creating a vibrant and supportive learning environment where children feel part of a close-knit community.

Class sizes are intentionally kept small, with 18-20 pupils per class. This enables our teachers to build strong relationships with every child, tailoring learning to individual strengths and needs.

### **What is the pastoral care structure in the Juniors?**

Pastoral care is at the heart of life in Juniors. Each year group is led by a dedicated Head of Year who oversees both the pastoral and academic needs of the pupils in their care, supported by a highly experienced team of form teachers who know the children as individuals. Together, they create a happy, secure and supportive environment where every child can thrive.

Our pastoral provision is further strengthened by a dedicated Learning Support team and ELSA (Emotional Literacy Support Assistant) provision, ensuring our pupils receive the emotional and academic support they need at every stage of their journey.

Our school values are regularly explored during Collects (assemblies), PSHE lessons and everyday interactions across the school day. This means that wellbeing is not treated as a stand-alone programme but is fully integrated into our pastoral care and daily school life. We pride ourselves on working closely with families to nurture confident, kind and resilient young people who feel happy, supported and known as individuals.

### **How do you support transition for pupils joining the Juniors?**

We understand that moving schools can feel unsettling for both pupils and their families. In the Juniors, we place great importance on ensuring that every child feels welcomed, supported and confident from the moment they join our community.

Before pupils start, we work closely with families and previous schools, where appropriate, to gain a clear understanding of each child's academic profile, interests and pastoral needs. This allows us to plan a smooth transition and ensure the right support and opportunities are in place from the outset.



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On arrival, pupils are carefully introduced to school life through the support of their form tutor and Head of Year. Each new pupil is also paired with a buddy from their form group, who helps guide them through daily routines, introduces them to other pupils and supports them as they settle into class life. Strong pastoral care and a welcoming environment help pupils to settle quickly, build friendships and feel part of the school community.

Each form also has a dedicated parent representative who helps new families feel connected from the outset. Parents are introduced to the form representative and, if they wish, added to a year group WhatsApp community. This provides an informal and supportive network through which families can ask questions, arrange social opportunities and build friendships within the school community.

## **What is the House system in Juniors?**

When children join Juniors, they are allocated to one of our four Houses: Lake, Marlborough, Park or School. The House system is a central part of Junior life and helps to foster a strong sense of belonging, teamwork and school spirit from the very beginning.

Throughout the year, pupils take part in a wide range of House activities and competitions, including academic challenges, sporting events, fundraising initiatives and performances. The House system encourages children of all ages to work together, celebrate one another's successes and develop confidence, leadership and camaraderie within a supportive and inclusive environment.

## **Are children taught by specialist teachers in Juniors?**

As children progress through Juniors, lessons are increasingly taught by subject specialists who are passionate, inspirational and experts in their field. This allows pupils to benefit from high-quality teaching that nurtures curiosity, confidence and a genuine love of learning across a wide range of subjects.

Pupils in all year groups are taught by specialist teachers in Sport, French and Music. From Year 4 onwards, pupils also benefit from specialist teaching in Design Technology, Art and Drama. By Year 5, all subjects are taught by specialists, giving pupils the opportunity to learn from teachers with deep subject expertise and a passion for their disciplines. This carefully structured approach helps children develop both confidence and independence as they prepare for the transition to Seniors.

## **What does a typical day look like in Juniors?**



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For families who require an earlier start, our Breakfast Club runs daily from 07:30 to 08:15, with the final serving at 08:00. This is a supervised session where pupils can enjoy a selection of hot and cold breakfast items before the school day begins. Breakfast Club is charged at £5.15 per day and is added to fee invoices at the end of each term.

Pupils arrive at school between 08:00 and 08:25, with registration beginning promptly at 08:30. During the morning, pupils enjoy a break at 10:30 and are provided with a healthy snack, included within school fees. Snacks may include fresh fruit, rice cakes or muffins.

Lunch takes place at 12:30 for Years 3 and 4, and at 13:00 for Years 5 and 6. Pupils enjoy a wide variety of freshly prepared options each day, including a meat dish, vegetarian option, jacket potatoes, soup, an extensive salad bar and dessert.

The school day ends at 16:00 for Years 3 and 4, and 16:10 for Years 5 and 6. However, many pupils remain in school for tea (for example a sandwich), which is included within the fees, before attending one of our wide-ranging co-curricular clubs and activities. This extended day allows children to explore new interests and enjoy additional time with their peers in a relaxed setting until 17:30.

## **What is the academic standard in the Juniors, and how do you ensure pupils are appropriately challenged and supported?**

Pupils in the Juniors achieve strong academic outcomes and make excellent progress across the curriculum. High expectations, combined with engaging and well-planned teaching, ensure that pupils are both challenged and supported throughout their learning journey.

Progress is closely monitored through regular assessments, classroom observations and ongoing feedback from teachers. This enables staff to identify each pupil's strengths and areas for development, ensuring that learning is carefully tailored to individual needs. Parents are kept fully informed through regular communication, parents' evenings and detailed reports.

We are committed to providing appropriate stretch and challenge for all pupils, while also offering targeted support where required. This is delivered through subject teachers, teaching assistants and our Learning Support department. Pupils benefit from a broad and balanced curriculum that encourages independence, curiosity and resilience, helping every child to fulfil their potential.



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We also have strong provision for pupils with English as an Additional Language, ensuring they are fully supported both academically and pastorally as they develop confidence and fluency in English.

### **What enrichment opportunities are available in Juniors?**

At Crosfields, we are committed to providing a holistic education that prepares pupils for the opportunities and challenges of the 21st century. Our bespoke enrichment programme is a key part of this commitment, offering an exceptional education that is broad, inspiring and designed to take learning beyond the limits of the classroom.

We are proud of the wide scope of activities within our enrichment programme, enabling pupils to discover new interests, develop existing passions and strive for excellence across a range of disciplines. These experiences help children to build confidence, creativity, resilience and important life skills that will support them both in school and beyond.

Our enrichment programme includes:

- **Entrepreneurship and Enterprise** – culminating in Year 6 pupils creating and running their own business ventures
- **Performance** – developing public speaking, presentation and oracy skills
- **Cookery** – encouraging independence, creativity and healthy living
- **Volunteering** – fostering empathy, compassion and community awareness
- **Forest School** – promoting outdoor learning, teamwork and resilience
- **Mindfulness** – supporting wellbeing, self-awareness and emotional balance

Through these opportunities, pupils are encouraged to become confident, curious and well-rounded young people who are equipped to thrive in an ever-changing world.

### **What co-curricular clubs are available in Juniors?**

We are proud to offer an extensive and exciting co-curricular programme that provides pupils with opportunities to explore new interests, develop existing talents and build confidence beyond the classroom. With a huge variety of activities available across the week, there is something to inspire every child, whether their interests lie in sport, the arts, STEM, performance, creativity or wellbeing.

Our programme is delivered by both Crosfields staff and specialist external providers, ensuring pupils benefit from a wide range of expertise and experiences. As a result, the programme includes a mixture of activities offered



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at no additional cost alongside some paid-for specialist sessions. Clubs and activities change termly, allowing pupils to experience new opportunities and discover a broad range of interests throughout the year.

Examples of clubs currently on offer this term include: Cricket, Swimming, Science, Italian, Judo, LAMDA, Ballet, Orchestra, Chess, Golf, MTech, Coding, Mindfulness, Jewellery Making, Quiz Club, Warhammer and WeKey, alongside many more.

## **What trips and educational visits are available in Juniors?**

Educational visits are an important and enriching part of life in Juniors, bringing classroom learning to life through a wide range of memorable, hands-on experiences. Our carefully planned programme of trips is designed to inspire curiosity and encourage pupils to engage confidently with the world around them.

Throughout their time in Juniors, pupils enjoy a diverse range of visits linked closely to the curriculum, including trips to Rushall Farm, Butser Ancient Farm, Harry Potter Studios, the Hawk Conservancy Trust, the Ure Museum and Dinton Pastures.

Alongside these visits, pupils also benefit from a wide variety of immersive workshops and visiting speakers designed to enrich and extend their learning. These include interactive history workshops, cultural music and dance experiences, language workshops, virtual reality experiences and inspiring visits from authors.

Importantly, all Junior School trips and workshops are fully inclusive within our fees.

## **What residential opportunities are available in Juniors?**

Residential visits are a much-loved part of the experience in Juniors and provide our pupils with invaluable opportunities to develop independence, resilience, teamwork and confidence in a supportive environment.

Our residential programme is carefully designed to build progressively throughout the Junior years, beginning with a one-night stay in Year 3 and culminating in an exciting four-night experience in Year 6. This gradual approach helps children feel confident and well prepared at every stage.

Current residential opportunities include Calshot Activities Centre in Year 3, Ufton Court in Year 4, Grittleton Adventures in Year 5 and Celtic Camping in Year 6.



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## **What is the digital learning provision in Juniors?**

Year 3 pupils have exclusive access to the school's Chromebooks while pupils in years 4-6 are provided with a school-managed, one-to-one device with Windows OS and touch-screen functionality. All pupils have access to the Microsoft Office 365 suite of applications, as well as Adobe Creative Cloud. When not in use, pupils are encouraged to store their devices securely in the charging cabinets in their form room. Teachers may ask pupils to bring their device to any lesson across the curriculum, as required.

## **Headline Achievements- Broad Opportunities, Strong Skills Development**

### **Career Skills Embedded Across the Curriculum**

Pupils develop essential future skills through a carefully designed programme of career-related activities, including curated career libraries, practical workshops and real-world learning experiences such as VR workshops and enterprise-style events. This ensures pupils not only acquire knowledge but also apply it confidently in meaningful contexts.

### **Outstanding National Success in STEM**

Crosfields has secured **1st place in the ISA STEM Competition for three consecutive years**, alongside further awards including Judges' Choice recognition. All teams progressed to the National Science Quiz Club Finals, with finalists competing at the University of Oxford, reflecting exceptional standards in scientific thinking and problem-solving.

### **Excellence in Computational Thinking**

Pupils achieved remarkable results in the Bebras Challenge, with multiple gold awards placing them in the **top 10% nationally**, demonstrating advanced logical reasoning and digital problem-solving skills.

### **Strong Outcomes in English and Creative Expression**

All Year 5 and 6 pupils participated in national writing competitions, with **59 pupils published in anthologies**, alongside whole-school participation in national handwriting and arts competitions, showcasing creativity, communication and confidence.

### **High Achievement in Mathematics**

Pupils achieved significant success across leading national maths competitions, including **UKMT challenges and the Primary Maths Challenge**, gaining



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multiple gold, silver and bronze awards and progressing to advanced rounds, highlighting strong analytical and reasoning skills.

## **Wide-Ranging Sporting Participation and Success**

Pupils compete successfully at regional and national level, including podium finishes in cross country events and national final qualifications, demonstrating resilience, teamwork and commitment.

## **Rich and Ambitious Language Provision**

Pupils engage in national language competitions and independently explore additional languages such as Italian, Portuguese and Penang Hokkien. Success in the French Primary Bee, including progression to national finals, reflects strong oracy, confidence and global awareness.

## **Exceptional Breadth of Provision Across the Curriculum**

High levels of participation across academic, creative, sporting and enrichment opportunities ensure all pupils develop a **broad skill set**, combining academic excellence with creativity, collaboration and real-world readiness.