



CROSFIELDS  
SCHOOL

# Parent Handbook

**Year 11**



2026-2027

# Welcome to Academic Year 2026-27



## **Mr James Bown**

Deputy Head Academic (Seniors)

Email: [jamesbown@crofields.com](mailto:jamesbown@crofields.com)

I oversee the teaching and learning in the Seniors in which our mission is to deliver a curriculum which is broad balanced, and engaging. Our ethos is to 'teach to the top then scaffold up' meaning we have rigour and high expectations at the heart of what we do while also acknowledging support and guidance is required to get the best outcomes for all. Our teaching staff are trained in the most up to date research-based teaching and learning strategies and take these adaptive approached into the classroom.

We provide pupils with a range of subjects complimented by our extensive enrichment programme. While learning and lessons are the reason we exist as a school, there are a wide variety of opportunities to take part in from sports teams, DofE, activities, and more and pupils will be encouraged to make the most of as many of these as possible while balancing their time.

Form Tutors, subject teachers, and Heads of Department will be the main points of contact, but you are of course free to contact me if there are any wider questions or discussions to be had.



## **Mr Daniel Stent**

Senior Deputy Head (Pastoral and Safeguarding)

Email: [danielstent@crofields.com](mailto:danielstent@crofields.com)

As Senior Deputy Head, I am proud to play a central role in ensuring that children at Crosfields feel safe, supported, and valued. I oversee the pastoral and safeguarding care at our school and my ambition is simple – to ensure that every child at Crosfields is happy, kind, confident and successful.

Pastoral care lies at the heart of an exceptional school. We believe that a strong sense of wellbeing is essential for learning, and we work closely with students, families, and staff to build trusting relationships and offer tailored support when it's needed most.

Our school values of kindness, growth, commitment, ambition and integrity underpin everything that we do. We expect these values to be modelled and lived by all members of the Crosfields community.

Later in this booklet we cover the breadth of our pastoral support delivered through our house system. These staff members will be the first point of contact for any pastoral matters, but should you wish to discuss anything with me then please do get in touch.



### **Mr Ian Anderson**

Head of Key Stage 4

Email: [iananderson@crossfields.com](mailto:iananderson@crossfields.com)

As the Head of Key Stage 4, my role is to provide effective leadership, communication and monitoring of pupil progress for our pupils in Years 10 and 11. Drawing on my experience as Head of House (which I will continue to fulfil), I want to take my knowledge and understanding of the year groups that I already have to support and guide them through this critical point in their education. With a remit to promote and broaden our curriculum, along with taking a lead in ensuring our careers education and our pupil's future pathways, this role will help facilitate the best possible opportunities and guidance for our pupils at the top end of our school.



### **Mr Simon Dyson**

Head of Tracking and Monitoring

Email: [simondyson@crossfields.com](mailto:simondyson@crossfields.com)

I have been at Crossfields for three years and I oversee the data from Nursery to Year 11. With every data drop and report in the Seniors, I look through the data and help provide interventions and support for pupils and share praise and success with those that are progressing well.

During the academic year, I help with the transition of our Year 6 pupils into Year 7. I lead and provide support to our pupils in Year 9 during their options process.

I also take a lead on communicating with pupils and parents around academic matters such as assessment information.

## Welcome to Year 11: The Year Ahead

Year 11 Parents Meeting 'The Year Ahead' (MS Teams)

Tuesday 15 September 18:00-18:45

There will be an introduction and map of the year from Mr Anderson (HoY) followed by guidance from Mr Bown (Deputy Head Academic) on supporting your child through Year 11.

# Beginning and End of Day Timings

Year Group	Year 11
Arrival	Flex arrival from 08:00 - Breakfast Club from 07:30
Beginning of Day	08:30
Drop off	08:25
Main	Main
End of day	16:00
Pick up	16:35
Car park	Main
Notes	After school snack: 16:30-16:45; Prep/ Activity 16:45-17:30
After 16:30	Flex collection from prep from 17:15
Car park	Main

## Breakfast Club

Our Breakfast Club runs daily from 07:30 to 08:10, with the last serving at 08:00. This is a supervised session in which pupils are offered a selection of hot and cold items should they want to eat. Pupils can attend Breakfast Club and not eat, to allow for early drop off. Senior pupils do not need to book in advance. Payment is via a biometric Kappture account that parents can credit via an online account.

To use the system, pupils are required to complete the biometric consent form. You can view the policy around our use of biometric data [here](#). Please complete the biometric form (included in the policy) and return to the School Office at [office@crossfields.com](mailto:office@crossfields.com). Parents will then be sent login details for Kappture.

If a pupil has breakfast but chooses not to use the Kappture system, a flat rate of £3.65 will be added to fee invoices at the end of term. Breakfast Club will commence on the first day of term.

## Pastoral Care

Our community knows that they are part of a school that values academic success, but which also recognises that even the brightest pupil with impressive grades will struggle in the workplace if they cannot show empathy, work as a team, find time for themselves or discover the resilience to bounce back from failure. The advent of the digital age, social media and technological advances also add some modern pressures to an already tricky, teenage time. We, therefore, work with all our pupils to ensure they care greatly about their own physical and mental wellbeing.

One of the simplest pastoral tools is to make it easy for pupils to talk, to allow them to express how they are feeling, and for them to acknowledge when something is not quite right. We aim to be a 'talking school' where all pupils (and parents) can speak to someone if they are worried about their own situation or that of someone else. They know that by confiding in a member of staff, or one of their peers, there will be a caring and sensible response to support them. Not all problems can easily be fixed, and some may need specialist help from outside of the school. This is where we work closely with several external agencies and charities to ensure every member of the community can receive the right help, at the right time.

## Meet the Heads of Year



### **Mrs Charlotte Reid**

Head of Year 7

Email: [charlottereid@crofields.com](mailto:charlottereid@crofields.com)

I am Head of Year 7. I have taught Science at Crosfields since 2013 and I have enjoyed being part of the growth and expansion to Year 11. As a pastoral lead, I enjoy getting to know the pupils and seeing pupils have fun and put themselves out of their comfort zone is a real highlight. For me, being a Head of Year is about being there for the pupils, noticing their individual needs and helping them on their journey. I love to see how far they have come.



### **Mrs Tiphane Monsauret**

Head of Year 8

Email: [tiphane@crofields.com](mailto:tiphane@crofields.com)

I am truly delighted and privileged to be Head of Year 8. I enjoy supporting the pupils as they navigate the unique experiences and developments that Year 8 brings. I have had the pleasure of getting to know Year 7 in their first year in Seniors and I look forward to building on those relationships and building even stronger connections with both pupils and parents in the year ahead.



### **Mr Alex Murray-Smith**

Head of Key Stage 3 & Head of Year 9

Email: [alexmurraysmith@crossfields.com](mailto:alexmurraysmith@crossfields.com)

I am Head of Key Stage 3 & Head of Year 9 as well as a Science Teacher. It matters to me that all pupils feel encouraged to participate towards making school a more enjoyable and safe space. When not in the classroom or pastoral hub, you can often find me on my activity, up a climbing wall or playing sports – rugby being my favourite.

I look forward to working with pupils and parents in their journey through Year 9, reaching the end of Key Stage 3 and preparing themselves for Key Stage 4.



### **Mrs Georgia Undery**

Head of Year 10

Email: [georgiaundry@crossfields.com](mailto:georgiaundry@crossfields.com)

The move from KS3 to GCSE is both an important and exciting milestone for our pupils. I look forward to working with Year 10 and supporting them as they take this next step in their studies. We will work with pupils to fine-tune their revision processes and techniques to ensure they are ready for the next two years, as well as teaching pupils how to handle stress and look after their own wellbeing.



### **Mr Ian Anderson**

Head of Key Stage 4 & Head of Year 11

Email: [iananderson@crossfields.com](mailto:iananderson@crossfields.com)

I am Head of Key Stage 4 and Head of Year 11. I have been at Crossfields since 2020 and, alongside my pastoral role, I teach English in the Seniors. The opportunity to be part of the pastoral system is hugely important to me, ensuring that our pupils' mental health and wellbeing is supported alongside their academic and co-curricular endeavours which is vital in producing the well-rounded individuals that will be able to achieve success as they grow. Away from school I enjoy cooking, travel and football.

## Form Tutors

The Form Tutor is responsible for the supervision, guidance and care of the pupils in their form, and they meet every morning for registration at 08:30. Form Tutors should be the first point of contact between the school and parents. If the Form Tutor cannot help, they will advise parents on who best to contact. Parents should keep their child's Form Tutor informed of any significant issues, especially those outside of school so that we are aware of the whole picture and therefore able to offer the right guidance and support.

# House System

A crucial component of our Pastoral Care is our House System. We strongly believe that being part of a House enables a pupil to feel part of something, a sense of belonging. This in turn generates a safety net, giving pupils the confidence to try things outside of their comfort zones. The House Activity Programme runs throughout every term and provides pupils with the opportunity to represent their Houses in a wide range of activities. This will feature everything from Music to Dodgeball to Debating to a Bake-Off competition; there will be something for every pupil to get involved in. These House events will help build a pupil's character, developing 'soft skills' such as teamwork, leadership, winning, and losing, all experienced whilst having some fun in the process. Weekly 'House Meets' then give the opportunity for pupils to be recognised and celebrated for all their achievements.

All Senior pupils are allocated to one of four Houses: Corylus, Ilex, Quercus or Salix.



**Mr Manu Berardi: Corylus House Lead**

The house system at Crosfields brings so much joy to the pupils, emphasising our school's ethos of creating well-rounded community driven individuals. As I step into this new role, my key aims will be to increase pupils feelings of belonging in their house, and to advocate for kind and empathetic competition in which everyone can participate.



**Miss Robyn Deakin : Ilex House Lead**

I'm absolutely thrilled to step into the role of House Lead for Ilex. It's an honour to support a community built on spirit, kindness, and determination, and I can't wait to champion the pupils as they grow, celebrate wins big and small, and create moments that they will remember. I'm excited for the year ahead!



**Mr Bertie Gingell: Quercus House Lead**

I am delighted to have the opportunity to be the Quercus House Lead. It is an exciting time for me, and I am looking forward to working closely with the pupils on the many amazing house events that Crosfields offers across all facets of interest. I am looking forward to learning more about the pupils in Quercus House and am hoping to broaden their horizons by creating positive, supportive environments that all pupils feel encouraged to give new challenges a go!



**Mr Ben Wills: Salix House Lead**

I am delighted to be taking over as Lead of Salix House and I'm excited to bring my positive energy and competitive spirit to a house that is already thriving. My aim is to help every member of Salix grow in confidence by fostering a strong growth mindset, encouraging everyone to embrace new tasks, step up to challenges, and see where those opportunities can take them. Together, I'm confident we can build on our strengths, support one another, and make this an exciting time for Salix House.



## Peer Support

In addition to their Form Tutor and Head of House, pupils will be supported by their peers; older children will act as mentors and role models to the younger years and numerous positions of responsibility such as School prefect, and House Ambassadors, ensure there is plenty of peer support and inspiration available.

Pupils will be encouraged to put themselves forward for the many leadership opportunities available in each House and around the School.

## Mental Health Support

At times when pupils may need extra emotional support, beyond the normal pastoral care offered by teachers, they may wish to talk to the Mental Health Practitioner who is available for individual sessions and group work. This service is free of charge and referrals can be made by pupils, parents or teachers. Pupils are also supported by the Emotional and Learning Support staff, including Woody, our therapy dog.

## General Information

### **Belongings**

It is vital that all belongings are named so that lost property may be returned promptly. Unnamed clothing is the number one reason why kit and uniform cannot be found and returned. Pupils are encouraged to be responsible for their property and may need to first check carefully around the school when an article is mislaid. We discourage pupils from bringing in expensive items because these can be easily lost or broken.

## **Bags**

We recommend Senior pupils use Crosfields branded equipment where possible. Any non-Crosfields branded bags must be plain coloured, without large logos and embellishments. Day bags must be of a ruck sack style for pupils in Years 7 to 9. Handbags and over the shoulder style bags are not considered ideal for school life, however pupils in Year 10 and 11 may choose this style of bag should they prefer.

## **Lockers**

Every pupil will be provided with a secure locker for their laptop, books and personal items. A second locker is provided for their sports kit. Padlocks should be purchased by parents as part of the uniform list. The ideal padlock is a combination lock, 40mm with a standard shackle, although padlocks with keys are also suitable. Parents should be privy to any codes, in case access is required or a code has been forgotten.

## **Mobile Phones**

Crosfields Seniors is a phone-free environment. We use the Yondr system to ensure that the distractions and stresses mobile technology causes teenagers are not an issue when in school. All pupils will receive a Yondr pouch at the beginning of Year 7 and their mobile phone will be pouched for the entirety of the school day. We recommend that only pupils who travel to and from school independently have a need for a mobile phone.

Any pupil wishing to contact parents by phone can do so via the School Office. Parents should not call or contact their children via their mobile phone during the school day. Parents wishing to contact pupil in exceptional circumstances can do so via the school switchboard on 0118 987 1810 where messages will be passed on to the relevant staff.

We believe this policy improves our pupils' face-to-face interaction, helping them to forge stronger personal relationships and improve their communication skills.

## **Hair**

All pupils should have hairstyles that are tidy and with hair that does not fall over the eyes. Very short haircuts (including closely shaven and skin fades), patterns, writing and undercuts are not permitted. Hair should also be clean and natural in colour; no highlights are allowed. Long hair should be tied back for Games and PE lessons as well as where health and safety requires it, for example when operating machinery in DT. Hair bands/clips should be in school colours (blue, black or white). There may be exceptions to the above for religious/cultural reasons and this will be dealt with on a case-by-case basis.

## **Jewellery**

Pupils are permitted to wear stud earrings, one in each ear lobe. These will need to be removed for PE, Games and other co-curricular activities. Any pupil getting their ears pierced, should do so over the holidays, leaving enough time for the holes to heal before school term starts. Other items of jewellery such as rings, necklaces, bracelets and wristbands are not permitted for any pupil in Years 7 – 9. From Year 10, pupils may wear a single chain necklace. These will need to be removed for PE, Games and other co-curricular activities. There may be exceptions for religious/cultural reasons. A simple rule of thumb is that no jewellery is to be worn whilst wearing Games/PE kit.

## Makeup

Pupils in Years 7 and 8 are not permitted to wear makeup. From Year 9, pupils may wear makeup which is discreet and of natural colour. Makeup should not be noticeable. Make up remover is kept in the Heads of House office for when needed.

## Skirts

Skirts should be of an appropriate length for the school environment. To avoid the element of doubt, an appropriate length is considered to be no more than 2 inches above the knee.

## Coats

Coats (dark in colour, minimal logos/branding) are fine to be worn as an additional layer if it is very cold, but not as an alternative to our uniform. Coats should be worn over blazers or over a tracksuit top if in Games kit. Coats are to be stored in lockers at the start of the day and during lessons. A simple rule of thumb is that coats should only be worn at breaks and should not be worn inside buildings.

# Curriculum

We continue to stress the concepts of effort, rigour, and resilience in the pupil's learning. Our teachers will aim to 'teach to the top and scaffold up' meaning that pupils who need it will be stretched and challenged while, at the same time, all pupils are supported to access the content and make progress that is appropriate to them. Our pupils will be encouraged to be independent thinkers who have critical, enquiring minds. Our aim is to provide a challenging academic curriculum which inspires and engages all pupils. The goal is for pupils to leave Crosfields ready for the challenges which await them.



# Careers Information

In Year 10 pupils will complete the more in-depth 'Unifrog Profile' which uses psychometrics to recommend future career or education paths. They will then meet with the Head of Careers to discuss the outcomes before a Sixth Form Evening.

Target grades will be given to pupils at the beginning of Year 11. These are not based on any one, single assessment but instead a number for data points such as baseline scores, classwork, prep, in-class assessments, and more formal assessments. These are aimed to be aspirational grades rather than the most likely outcome. We wish to work with pupils and families to support 6th form, college, or other applications and so these grades will aim to be optimistic while also needed to be supported by evidence.

Once the GCSE exams are completed in the Summer Term, Year 11 are invited back into to school to complete 'Bridge to Sixth' programme which includes further education information such as employability, university applications, EPQ, and gold DofE.

## Equipment

In order to access the curriculum, pupils are required to have the following equipment: Pens, pencils, colouring pencils, ruler, rubber, pencil sharpener, protractor, compass, scientific calculator (Casio fx-85GT CW or fx-83GT CW), reading book, glue stick, a laptop/device and headphones.

## Forms and Sets

Pupils will be placed in a mixed-ability teaching set in which they will be taught for most subjects. There will be streamed teaching sets for Maths, English, and Languages. There are always opportunities for movement between streamed sets, based on class performance and internal assessments. A single lesson lasts 30 minutes but the majority of the subjects have 'double' lessons lasting an hour.

## After School Care

### Long Stay (16:15- 17:50)

We offer a later pick up time to help parents. If your child is not signed up for an activity through our co-curricular programme, they will go into Prep where they are supervised in the library or in a classroom. This provides a supervised environment where pupils can complete Prep or some reading. Pupils can inform their Form tutor in the morning at registration to be added to the list or alternatively if your plans change during the day, please inform the School Office on 0118 987 1810 so our lists can be updated, and your child informed of the change of plans. This is free of charge for all Senior pupils.

## GCSEs

Information around the GCSEs on offer, subject content, and exam boards can be found on the main school website [here](#).

### Key Dates

**GCSE Mock Exams:**

w/c 11 January/18 January (2 weeks)

**Speech Day:**

Friday 09 July

**Study Leave:**

From Wednesday 05 May

**GCSE Results Day:**

Thursday 19 August

**Bridge to Sixth Form:**

Wednesday 07 July to Thursday 08 July

## PSHE

Please find our PSHE Jigsaw platform overview of lessons and learning intentions for all modules attached below:

[Year 11 Jigsaw Puzzle Map](#)

# School Assessments and Exams

Pupils will complete regular in-class assessments which will then be supplemented by the Year 11 mock exams in January. These exams allow enough content to have been covered since the end of Year 10 while at the same time leaving enough teaching time for corrections to be made before the Summer exams. Summer exams tend to take place over 6 weeks from the second week of May. The provisional timetable is likely to be available from September with entries and the confirmed timetable available from January.

Those needing access arrangements are likely to have already had these identified and have provided evidence that this is the usual of working. If this is not the case, please speak with your tutor or Head of Learning Empowerment.

## Autumn Term Assessment Window

- Unit assessments in class – confirmed to pupils in lessons

## Spring Term Assessment Window

- Unit assessments in class – confirmed to pupils in lessons

## Parents' Evening

Thursday 11 February in Performance Space, 16:45 – 20:00

## Summer Term GCSE Timetable

- Monday 10 May to Wednesday 23 June

## GCSE Mock Exams:

w/c 11 January/18 January (2 weeks)

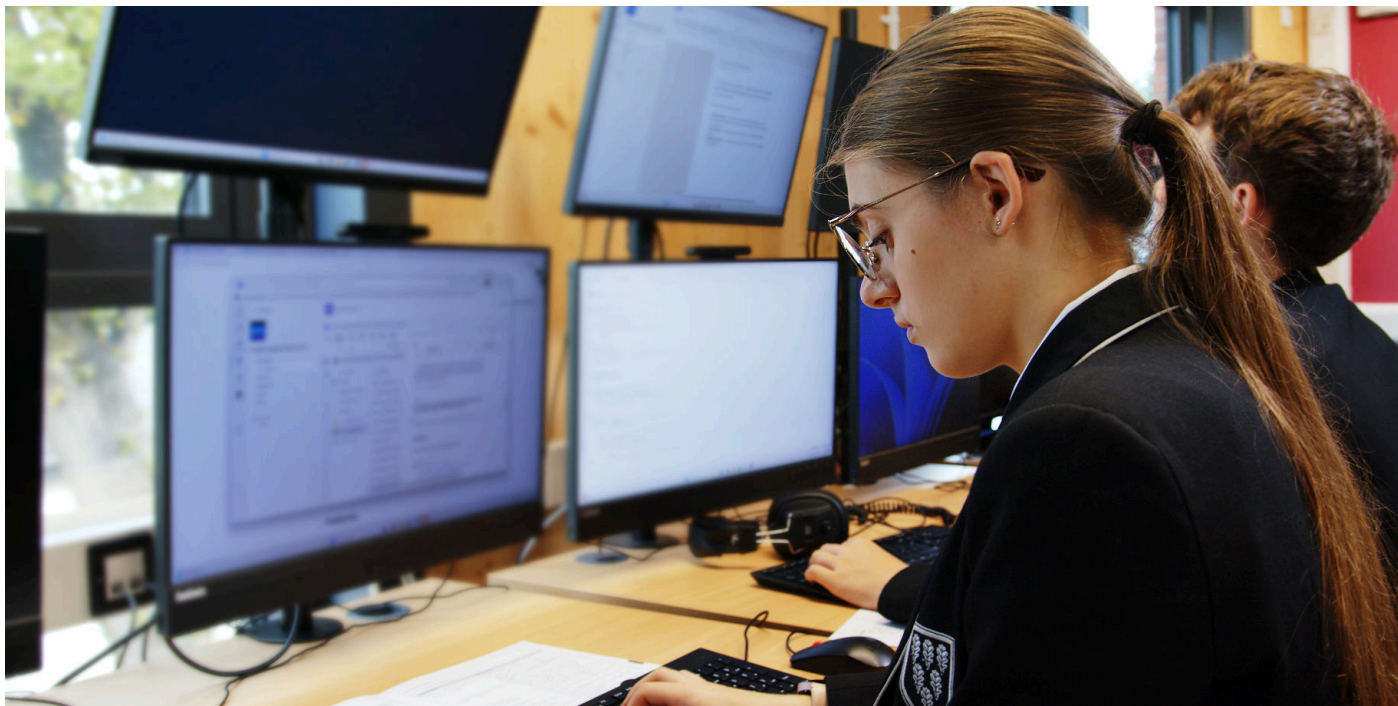
Year 11		
Autumn 1	w/c 12 October	Interim grades
Autumn 2	w/c 07 December	End of term grades
Spring 1	w/c 08 February	Interim grades
Spring 2	w/c 22 March	Leavers - Full written report

## Library

The Senior Library offers a modern space for our Years 7 to 11 pupils where they can study, do research and read books during their break times and scheduled lessons. The Library houses a growing stock of non-fiction books, which is tailored to the school curriculum, well-being and life skills, and a broad range of fiction books accommodating pupils' reading interests and Accelerated Reading levels.

Pupil's voice is at the core of the Library, with a yearly Library survey and pupil requests considered as part of stock choices. E-resources such as eBooks, audio books and academic databases will soon be available, as an online library platform will be released by the start of the next academic year.

The Library is staffed between 10:00 and 18:00. The Librarian offers pupils support with research, runs a weekly book club and oversees the Prep Club after school, alongside organising events and promoting reading for pleasure.



## Digital Learning

### Years 10 & 11

Pupils are expected to bring their device and charger to school every day. All pupils are offered MS Office 365 for Education and Adobe Creative Cloud licences, with access to the associated suites of applications. Devices are to be used in accordance with the documents below:

- [View the BYOD Minimum Requirements](#)
- [View the IT Acceptable Use Policy for Pupils](#)

## Sport

When Crosfields' pupils reach Year 11, they continue to experience opportunities to play weekly fixtures against other schools. In Year 11, external matches for the major games happen on Tuesday or Thursday afternoons. The major sports we play fixtures in are Football (boys and girls), Hockey (boys and girls), Rugby (boys), Netball (girls), and Cricket (boys and girls).

Parents are very welcome to come and watch these matches, both home and away games. Please ensure you look at SOCS for all the fixture details and the dates will also be on the school calendar. However, now pupils are getting older we do appreciate they have a firm idea of which sports they do and don't like. Therefore, we allow them the opportunity to opt out of a sport and do the multisport program instead, as we want pupils to have a love of physical exercise. However, they must participate in one of the four major sports as we still believe representing the school in competitive fixtures is important. The multisport program will involve various activities such as basketball, badminton, swimming, and forest school. Pupils will be asked in September for their option during each 'sporting season'. Below is a table of the major sports and when they are played.

	Boys	Girls	Co-ed
Autumn Term	Rugby	Hockey	Multisport
Spring Term	Football & Hockey	Netball	Multisport
Summer Term	Cricket	Cricket & Football	Tennis or Multisport

The aim, wherever possible, is to provide a fully inclusive match day program, in which all pupils participate. However, due to the number of teams available at other schools, this is not always possible, and when required, squad rotation does occur to enable participation. The higher-ability teams are chosen on merit and pupils earn selection for higher teams through progress, effort, and performance.

Swimming fixtures are also continued in Year 11 and occur on Monday afternoons with various swimming squads running before school. There are also limited external competitive opportunities in cross-country, basketball, badminton, tennis, and athletics.

Each week Year 11 pupils will have two 90-minute Games lessons.

## Uniform

Our school uniform is supplied by [Stevensons](#). You can find the specific uniform you need using their new search feature. You can also set up an account by creating a profile and adding your child's information.

We also have a school shop on site, which is open each week during term time. The shop coordinator can be contacted by telephoning the main school office. The on site school shop stocks second-hand items and is open each Wednesday during term time between 15:30 and 16:30. However, if you are looking for a specific item and cannot attend during this time, please email [shop@crossfields.com](mailto:shop@crossfields.com) and one of the dedicated team will have a look for you. For all items purchased through the school shop, the proceeds go directly to the bursary fund and we ask for donations for any selected items. In order to maximise teaching time on specific days, pupils arrive and/or leave school in Crossfields' PE/Games kit.

The items with an asterisk are branded and must be purchased from our nominated partner, Stevensons or the school shop. Other items may be purchased unbranded. New parents should buy the items as listed below. Current parents do not need to buy new items, but as your child grows out of clothes and you replace them, please replace with new garments as detailed below.

Please note: the house tie is provided by the school.

## Summer and Winter Uniform

\*The items with an asterisk are branded and must be purchased from our nominated partner, Stevensons or the school shop. Other items may be purchased unbranded.



\*School blazer



\*\*V neck jumper or slipover



Plain black school shoes, flat, closed toe



\*Skirt



Short sleeved white blouse french collar



Short sleeved white shirt



Straight leg black trousers



Charcoal ankle socks worn with trousers



Black knee high socks or plain black tights (worn in the second half Autumn and Spring terms)



Turn over socks worn with skirts (must be white)

## Sportswear - PE and kit



\*PE skort or plain black shorts



\*Games/PE shorts



\*Games top



\*PE top (boys only)



White sport socks



\*Sport socks



Trainers with non-marking sole



Hat or plain black (no sports logos)



\*Midlayer



\*PE track top



\*PE track pants

## Optional items for Games



Base layer or plain black



Performance leggings or plain black



\*Cricket trousers (worn in the Summer Term for those choosing Cricket)

## Swimming Kit



Plain white swim cap  
(boys and girls)



Swimming goggles  
(optional but recommended)



Plain black girls swimming costume  
or Crosfields branded swim suit



Plain black boys jammers  
or Crosfields branded jammers

## Additional Items



Base layer or plain black



Performance leggings or plain black



Any towel



Shin pads  
(for Football and Hockey season if pupils choose to play these sports)



Mouth guards  
(for the Hockey and Rugby season if pupils choose to play these sports)

0118 987 1810



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