



CROSFIELDS
SCHOOL

Sixth Form



2026-2027

crosfields.com/sixthform

Welcome

Crosfields is an outstanding co-educational day school for children aged 2 to 18, offering a seamless educational journey from Nursery through to Sixth Form.

Set within 40 acres on the outskirts of Reading, Crosfields combines academic ambition with a broad, future-focused education that encourages pupils to discover their strengths, develop their character and embrace new opportunities.

Pupils are afforded every opportunity to discover who they are and enjoy the widest range of co-curricular opportunities. Participation in these broadens each pupil's skillset and experience, building confidence, promoting a sense of social responsibility, and strengthening team spirit.

Outstanding pastoral care is at the core of a Crosfields education and pupil wellbeing is of central importance. Our warm and nurturing community provides an environment where each pupil feels valued and supported to be the best version of themselves. Underpinned by a strong set of values, we prepare our pupils to leave Crosfields with the skills, knowledge and mindset to navigate an ever-changing world with confidence.

At Crosfields, there is no single definition of success and no single path to achieving it. We believe every child deserves the opportunity to discover who they are, think ambitiously and embrace whatever comes next.



A new chapter, a distinctive future.



The launch of Crosfields Sixth Form in 2027 marks a significant milestone in the history of our school. Built upon a tradition of academic excellence, exceptional pastoral care and a commitment to developing confident, compassionate young people, our Sixth Form offers an ambitious and forward-thinking environment where pupils can flourish.

At Crosfields, we believe the Sixth Form years should be transformative. They are a time for intellectual curiosity, personal growth, independence and leadership. Our pupils will be challenged to think critically, communicate effectively and embrace opportunities that prepare them for success beyond Crosfields.

With small class sizes, expert teaching and a culture that values both achievement and wellbeing, pupils will benefit from an education tailored to their strengths, aspirations and ambitions. Whether pursuing traditional academic pathways, applied qualifications or a combination of both, every pupil will be supported to achieve their full potential.

As a founding member of the Crosfields Sixth Form, each pupil will help shape a vibrant and exciting new community, leaving a lasting legacy for future generations.

Mr James Bown
Deputy Head Academic



Head of Sixth Form, Mrs Clemency Woolner

"I am so looking forward to joining Crosfields School at this exciting moment in its expansion. With many years experience of teaching and tutoring Sixth Form, I have a great belief in and passion for the transformative power of these last two years of school and know that Crosfields Sixth Form will be a characteristically busy and brilliant place to be.

I am a Religious Studies and Philosophy specialist, with over 15 years experience teaching in the Independent Sector, most recently as Head of RS, but with previous Senior Leadership experience too."

An academic experience designed for the future

The world our pupils will enter is changing rapidly. Universities and employers increasingly seek adaptable, resilient and innovative young people who possess both deep subject knowledge and the skills to apply it in new and unfamiliar contexts.

Our curriculum has been carefully designed to meet these demands.

Pupils can choose from a broad range of A Level subjects across STEAM, Humanities, Languages, Creative Arts and Social Sciences, alongside applied qualifications that provide practical experience and pathways into a wide range of professions. This breadth of choice allows every pupil to create a personalised programme that reflects their interests, strengths and future aspirations.

Pupils will choose three A Level subjects and in exceptional circumstances four.



STEAM	Humanities
Maths	History
Further Maths	Geography
Biology	Business
Chemistry	Economics
Physics	Religious Studies
Computer Science	Politics
Psychology	
Literacy & Languages	Creative Active
English Literature	Art
French	Design Technology
Spanish	Drama
	Music
	PE
	Photography

We recognise that for some pupils, this is not the correct academic pathway and have developed an alternative curriculum in an inclusive community where all can flourish.

Alongside their academic studies, pupils will have opportunities to undertake:

- The Extended Project Qualification (EPQ)
- Leadership and service initiatives
- Personal development programmes
- University and career preparation
- Enrichment activities beyond the classroom

These experiences are designed not only to strengthen university applications but also to develop the independence, research skills, initiative and confidence that will serve pupils throughout their lives.

Our commitment is simple: to provide an education that combines academic rigour with real-world relevance, ensuring pupils leave Crosfields truly future-ready.



Sixth Form Entry Requirements

Crosfield's Sixth Form will be an academically ambitious, but also an inclusive place to learn. We recognise that all pupils have different abilities, career aspirations and skills. As such, it is crucial that the pathway a pupil embarks on is appropriate for their futures and one they will be successful in.

Standard A Level Pathway:

8 GCSEs at Grade 5 or above (including Maths and English)

Pupils then need to meet subject-specific requirements in Maths and the Sciences (where a grade 7 is the minimum expectation). For Further Maths, a grade 9 is required.

Where pupils do not meet these requirements different subject combinations will be discussed with the Deputy Head Academic and Head of Sixth Form.

Alternative Pathway:

Where pupils do not meet the general grade requirements for the standard A Level pathway, this does not preclude them from a place in Crosfield's Sixth Form. Alternative pathways, such as a combination of A Levels and BTECs will be considered. This will be discussed with the Deputy Head Academic and Head of Sixth Form, with the aim to create an adjusted pathway, that will allow pupils to flourish in the Sixth Form.

More than a Sixth Form

At Crosfields, Sixth Form is about far more than examinations and qualifications.

It is a community where pupils are trusted, empowered and encouraged to take ownership of their learning and their future. As the senior pupils within the school, Sixth Formers will play a leading role in shaping the culture and values of the wider community.

Through mentoring younger pupils, leading societies, organising events, participating in service projects and representing the school, pupils will develop the leadership qualities that distinguish outstanding young adults.

Our pastoral programme will support pupils through the challenges and opportunities of this important stage of life. Dedicated tutors, specialist guidance and personalised support will ensure every pupil feels known, valued and encouraged throughout their Sixth Form journey.

The result is an environment that balances challenge with care, independence with support, and ambition with wellbeing.

By the time our pupils leave Crosfields Sixth Form, they will have gained far more than excellent qualifications. They will possess the confidence to lead, the curiosity to explore and the character to make a positive contribution to the world around them.

The Crosfields Approach to Sixth Form Learning

Sixth Form study represents an important step change from GCSE. At Crosfields, our teaching is designed to bridge the gap between school and university, encouraging pupils to become independent thinkers, confident communicators and intellectually curious learners.

Lessons move beyond simply acquiring knowledge. Pupils are expected to engage critically with ideas, challenge assumptions, analyse evidence and develop their own informed perspectives. Teachers act not only as subject experts but also as academic mentors, guiding pupils to explore topics in greater depth and make connections beyond the specifications. This approach reflects the school's intention to prepare pupils for higher education and life beyond school.



Our small class sizes enable highly personalised teaching and allow every pupil to contribute fully to discussion. Lessons are characterised by:

- Seminar-style discussion and debate
- Independent research and enquiry
- Collaborative problem-solving
- Critical analysis of texts, data and evidence
- Academic writing and presentation skills
- Regular feedback and targeted support
- Extension work that stretches and challenges learners

Pupils benefit from generous curriculum time, with six hours of teaching per subject each week, exceeding the national average. This additional contact time allows teachers to delve deeper into subject content, develop higher-order thinking skills and provide structured opportunities for revision, consolidation and enrichment.

Learning extends beyond the classroom through lectures, fieldwork, guest speakers, competitions, wider reading and enrichment opportunities. Pupils are encouraged to pursue their individual interests, undertake independent projects and engage with contemporary issues relevant to their chosen subjects.

By fostering intellectual independence alongside expert academic support, the Crofields Sixth Form experience equips pupils not simply to succeed in examinations, but to thrive at university and in the increasingly complex world beyond.



Facilities

Our Sixth Form pupils will benefit from an outstanding learning environment designed to mirror their academic ambition, personal growth and preparation for university and beyond. Housed within redeveloped, state-of-the-art facilities, the Sixth Form offers a modern and inspiring setting where pupils can study, collaborate and relax.

At the heart of the Sixth Form is a dedicated study centre equipped with comfortable workstations, high-speed wireless connectivity and flexible spaces for both independent and collaborative learning. Whether pupils are completing coursework, conducting research or preparing for examinations, they have access to an environment specifically designed to maximise productivity and focus.

Our well-stocked library provides an extensive collection of academic texts, journals and

digital resources, creating the ideal setting for wider reading and intellectual exploration. Quiet study areas allow pupils to work independently, within groups or with the support of their teachers.

Purpose-built seminar rooms and classrooms offer the perfect space for small-group teaching, discussions and university-style learning. These specialist areas encourage pupils to develop critical thinking, confidence in debate and the independence expected in higher education.

Alongside dedicated academic facilities, pupils will enjoy exclusive social and study spaces where they can meet with friends, work collaboratively or simply take time to relax between lessons. These comfortable areas help foster a strong Sixth Form community while promoting wellbeing and balance.



A contemporary café and work hub serves as a vibrant focal point throughout the day. Pupils can enjoy refreshments, catch up with peers or continue their studies in an informal yet purposeful environment.

Access to high-quality outdoor space is a vital component of wellbeing and learning. The development includes a generous, landscaped area with a range of leisure and recreational facilities, attractive communal social spaces, and a dedicated outdoor learning pod that extends teaching beyond the traditional classroom. By providing pupils with opportunities to learn, socialize and be active outdoors, these spaces will contribute significantly to both their educational experience and their long-term health.

The combination of professional workspaces, social areas and outstanding facilities will ensure that Sixth Form pupils are equipped with everything they need to thrive academically, socially and personally during this exciting stage of their education.







A Levels

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I often remind pupils not to place limits on themselves. My role, and our role as a school, is to create an environment where every young person has the confidence to aim high, the character to embrace the joys and challenges life will bring, and the freedom to define their own version of success.

Mrs Caroline Townshend, Head

Maths

Pearson Edexcel Level 3 Advanced GCE in Mathematics (9MA0)

Mathematics lies at the heart of modern life, underpinning fields as diverse as science, technology, engineering, finance and medicine. Through studying A Level Mathematics, pupils develop the ability to think logically, communicate with precision and approach complex problems with confidence. It is also a deeply rewarding subject, where perseverance, creativity and curiosity combine to unlock elegant solutions to challenging questions. Highly regarded for its rigour and intellectual challenge, A Level Mathematics equips pupils with skills that are valued by universities and employers alike, opening doors to an exceptionally wide range of courses and careers.

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Mathematics is the music of reason.

James Joseph
Sylvester

The key aims and objectives of the A Level Mathematics course are:

- Develop advanced mathematical knowledge and skills through studying a wide range of techniques, concepts and problem-solving strategies, providing a strong foundation for further study.
- Strengthen logical thinking and reasoning by analysing problems, constructing proofs, identifying incorrect reasoning and making well-justified decisions.
- Apply mathematics to real-world situations by using mathematical models, interpreting data and understanding the relevance of mathematics in other subjects, the workplace and society.
- Build independence, confidence and communication skills through challenging problems, effective use of technology, clear mathematical explanation and reflective learning.

Brief Overview of Syllabus:

All pupils will develop confidence and competence in the following areas:

Pure Mathematics

Proof
Complex numbers
Matrices
Further algebra and functions
Further calculus
Further vectors
Polar coordinates
Hyperbolic functions
Differential equations

Statistics

Statistical sampling
Data presentation and interpretation
Probability
Statistical distributions
Statistical hypothesis testing

Mechanics

Quantities and units
Kinematics
Forces and Newton's laws
Moments

Assessment:

The Pearson Edexcel Level 3 Advanced GCE in Further Mathematics consists of four externally examined papers. Pupils will complete all assessment in May/June of Year 13

Each paper is a 1 hour and 30 minutes written examination (worth 75 marks and 25% of the qualification). Pupils must take two mandatory Core Pure papers, and two additional papers. The additional papers will be Further Statistics 1 and Further Mechanics 1.

Enrichment activities:

- Annual school Maths competitions during Maths Week England and Pi Day celebrations, and opportunities to help lead these
- Take part in the Maths in Action conference, Emmanuel Centre, London
- University Mathematics Department visit
- Opportunity to participate as part of a team in MEI's weekly Ritangle competition, open to schools across the UK
- Participation in the national UKMT Senior Maths Challenge and Senior Maths Kangaroo
- Dedicated Maths Clinics for KS5 pupils, and teaching opportunities for pupils to support lower school clinics
- Guided 'Take it further' tasks

Further Maths

Pearson Edexcel Level 3 Advanced GCE in Further Mathematics (9MA0)

Our most able mathematicians will be encouraged to take A Level Further Mathematics in addition to A Level Mathematics. A Level Further Mathematics builds upon the A Level Mathematics syllabus, covering more advanced topics. It is typically taken as one of four A Levels and is best suited to pupils looking to pursue maths or other closely related fields at university.

Assessment:

The Pearson Edexcel Level 3 Advanced GCE in Further Mathematics consists of four externally examined papers. Pupils will complete all assessment in May/June of Year 13.

Each paper is a 1 hour and 30 minutes written examination (worth 75 marks and 25% of the qualification). Pupils must take two mandatory Core Pure papers, and two additional papers. The additional papers will be Further Statistics 1 and Further Mechanics 1.

Brief Overview of Syllabus:

All pupils will develop confidence and competence in the following areas:

Pure Mathematics

Proof
Complex numbers
Matrices
Further algebra and functions
Further calculus
Further vectors
Polar coordinates
Hyperbolic functions
Differential equations

Further Statistics

Discrete probability distributions
Further hypothesis testing
Central Limit Theorem
Chi Squared Tests
Probability generating functions
Type I, Type II errors

Further Mechanics

Momentum and Impulse
Work, Energy and Power
Elastic strings and springs
Elastic Energy
Elastic Collisions in 1 and 2D

Biology

OCR A H420

A Level Biology explores living systems at every level of organisation, from molecules and cells to ecosystems and global biodiversity. Throughout the course, pupils develop scientific knowledge alongside practical, analytical and mathematical skills that support progression to degrees and careers in Biology, Medicine, Veterinary Science, Environmental Science, Biomedical Sciences and related fields.

Practical Endorsement

Practical work is a compulsory part of the course and is assessed separately from the examination grade. Pupils must complete a minimum of 12 Practical Activity Groups (PAGs) and demonstrate competence in a range of laboratory and fieldwork techniques. Students who successfully demonstrate all required competencies receive a Practical Endorsement Pass, which is reported separately on their certificate.

Assessment Overview

All examinations are taken at the end of Year 13.

Component	Length	Marks	Weighting
Biological processes	2 hr 15 min	100	37%
Biological Diversity	2 hr 15 min	100	37%
Unified Biology	1 hr 30 min	70	26%
Practical Endorsement	Throughout the course	Pass/Not Classified	Separate qualification

Syllabus

Module 1:
Development of Practical Skills

Module 2:
Foundations in Biology

Module 3:
Exchange and Transport

Module 4:
Biodiversity, Evolution and Disease

Module 5:
Communication, Homeostasis and Energy

Module 6:
Genetics, Evolution and Ecosystems

Chemistry

OCR A H432

A Level Chemistry develops an understanding of the substances that make up our world and the reactions that drive natural and industrial processes. Pupils investigate the structure of atoms, bonding, energetics and chemical reactions while developing strong practical, analytical and mathematical skills. Chemistry bridges the physical and biological sciences and is highly valued for progression to careers in Medicine, Pharmacy, Dentistry, Chemical Engineering, Materials Science, Environmental Science and many other STEM pathways.

Practical Endorsement

Practical work is a compulsory part of the course and is assessed separately from the examination grade. Pupils must complete a minimum of 12 Practical Activity Groups (PAGs) and demonstrate competence in a range of laboratory and fieldwork techniques.

Assessment Overview

Pupils who successfully demonstrate all required competencies receive a Practical Endorsement Pass, which is reported separately on their certificate.

Syllabus

Module 1:
Practical Skills

Module 2:
Foundations in Chemistry

Module 3:
Periodic Table and Energy

Module 4:
Core Organic Chemistry

Module 5:
Physical Chemistry and Transition Elements

Module 6:
Organic Chemistry and Analysis

Component	Length	Marks	Weighting
Periodic Table, Elements & Physical Chemistry	2 hr 15 min	100	37%
Synthesis & Analytical Techniques	2 hr 15 min	100	37%
Unified Biology	1 hr 30 min	70	26%
Practical Endorsement	Throughout the course	Pass/Not Classified	Reported separately

Physics

OCR A H556

A Level Physics explores the fundamental principles that govern the universe, from the behaviour of subatomic particles to the structure of galaxies. Pupils develop their understanding of matter, energy, forces, waves, electricity and modern physics while building advanced problem-solving, mathematical and practical skills.

The course encourages pupils to think critically about how scientific knowledge is developed and applied, investigating topics such as quantum physics, electromagnetism, nuclear physics and cosmology. Through practical investigations, pupils learn how physicists collect evidence, test theories and model complex phenomena.

A Level Physics provides excellent preparation for degrees and careers in Physics, Engineering, Astrophysics, Aerospace, Data Science, Computing and other science and technology-based disciplines.

Syllabus

Module 1:
Development of Practical Skills

Module 2:
Foundations of Physics

Module 3:
Forces and Motion

Module 4:
Electrons, Waves and Photons

Module 5:
Newtonian World and Astrophysics

Module 6: P
articles and Medical Physics

Assessment Overview

Component	Length	Marks	Weighting
Periodic Table, Elements & Physical Chemistry	2 hr 15 min	100	37%
Synthesis & Analytical Techniques	2 hr 15 min	100	37%
Unified Biology	1 hr 30 min	70	26%
Practical Endorsement	Throughout the course	Pass/Not Classified	Reported separately

Psychology

AQA 7182

A Level Psychology is the scientific study of human behaviour and mental processes. The course explores why people think, feel and behave the way they do, drawing on evidence from research and a range of psychological perspectives including cognitive, biological, social, developmental and behavioural approaches.

Pupils develop a deeper understanding of topics such as memory, attachment, mental health, social influence and the biological basis of behaviour, while also learning how psychologists design, conduct and evaluate research. Throughout the course, pupils are encouraged to question evidence, evaluate theories and apply psychological concepts to real-world situations.

Psychology combines elements of both science and humanities subjects. It develops valuable transferable skills including critical thinking, analysis, evaluation of evidence, data interpretation, essay writing and independent learning. These skills are highly regarded by universities and employers and provide an excellent foundation for further study in Psychology, Medicine, Criminology, Law, Education, Business, Health Sciences and Social Sciences.

Syllabus

Compulsory Topics

All pupils study:

- Social Influence
- Memory
- Attachment
- Clinical Psychology and Mental Health
- Approaches in Psychology
- Biopsychology
- Research Methods
- Issues and Debates in Psychology



Optional Topics

Students also study one option group, consisting of three topics:

Option 1	Option 2	Option 3
Relationships	Schizophrenia	Aggression
Gender	Eating Behaviour	Forensic Psychology
Cognition and Development	Stress	Addiction



Component	Length	Marks	Weighting
Introductory Topics in Psychology	2 hours	96	33.3%
Psychology in Context	2 hours	96	33.3%
Issues and Options in Psychology	2 hours	96	33.3%

History

AQA Code 7042 1D 2L

The study of history provides pupils with the opportunity to analyse, critique, reflect, and debate the key events, people or decisions that have impacted society. Pupils will gain a deeper understanding of the past through political, social, economic and cultural perspectives. History provides the perfect opportunity for pupils to demonstrate their critical thinking whilst expanding their global outlook and understanding of the modern world.

Brief overview of syllabus and assessment

2 x 2hr 30-minute exams; pupils write two essays and analyse three sources per exam. Each exam is worth 40% of the A Level grade.

Paper 1D (Breadth Study): Stuart Britain and the Crisis of Monarchy, 1603-1702

- Part one: absolutism challenged: Britain, 1603–1649 (Year 12)
- Part two: Monarchy restored and restrained: Britain, 1649–1702 (Year 13)

Paper 2L (Depth Study): Italy and Fascism, c. 1900-1945

- Part one: the crisis of Liberal Italy and the Rise of Mussolini, c1900–1926 (Year 12)
- Part two: Fascist Italy, 1926–1945 (Year 13)

Non-Exam Assessment:

4000–4500-word historical investigation on a topic of pupils' choice covering a period of at least one hundred years.



Enrichment:

The department are planning a several opportunities for pupils to extend their learning and interest:

- Enrichment trips (e.g. to London)
- A Level History conferences
- Visiting speakers/specialists
- University preparation seminars
- Supplementary reading lists

Beyond Sixth Form

History is a well respected subject because it requires pupils to acquire a deep knowledge base and apply that in a critical manner. The study of history provides pupils with a set of academic skills that are readily applied and wanted at university. Furthermore, these skills extend into the world of work.

The study of history lends itself to many career paths. Law, journalism, politics and media are oft cited but even in the world of technology, having a grasp of human understanding, decision making, and analysis is just as relevant.

Geography

Edexcel Code (9GE0)

It is through the study of geography that we can fully understand the awesome power of our planet and the effect that we are having on it. It is through geography that we can understand each other, the decisions we must make and their consequences. The study of geography provides pupils with the opportunity to develop the skills required to collect, collate and analyse data before drawing their own conclusions. Skills highly valued and necessary in this age of unassuming and uncritical thinking.

Brief overview of syllabus and assessment

3 x 2hr 15-minute exams; pupils answer a series of questions either in response to data stimulus or extended essays. The exams are worth 80% of the A Level grade.

Paper 1

- Tectonic Processes and Hazards
- Landscape Systems, Processes and Change
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security

Paper 2

- Globalisation
- Shaping Places
- Superpowers
- Global Development and Connections

Paper 3

- A synoptic investigation based on a geographical issue within a place-based context that links to the three synoptic themes: Players, Attitudes and actions and Futures and uncertainties.

Non-Exam Assessment:

3000–4000-word geographical field work investigation on a topic of pupils' choice covering any aspect of physical, human or integrated physical-human geography. Worth 20% of the A Level grade.

Enrichment:

The department is planning several opportunities for pupils to extend their learning and interest:

- Fieldwork trips
- A Level Geography conferences
- Visiting speakers/specialists
- University preparation seminars
- Supplementary reading lists

Beyond Sixth Form

The study of geography provides pupils with an in-depth understanding of our world, the effect that we are having on it, and potentially, how we could change that. Geography is a well-respected subject because it requires pupils to accurately examine data, analyse that data and draw conclusions. The skills associated with geography are transferable and get pupils university ready. Furthermore, these skills extend into the world of work.

The study of geography lends itself to many career paths. GIS analysis, urban and regional planning, environmental consulting, cartography, conservation, and roles across government, industry, and non-profit organisations are just some of the potential careers available.

Business

Edexcel Code 9BSO

Business A Level develops commercial awareness, analytical thinking and decision-making skills. Pupils explore how organisations operate, compete and grow in both national and global markets.

Course Structure

We follow the Edexcel A Level Business specification, combining real-world case studies with exam-focused preparation.

Topics Covered

Theme 1: Marketing and People

Theme 2: Managing Business Activities

Theme 3: Business Decisions and Strategy

Theme 4: Global Business

Topics include marketing, finance, operations, human resources, leadership, entrepreneurship, strategy and international business.

Assessment

Three written examinations at the end of the two-year course. No coursework.

Paper 1: Marketing, People and Global Businesses (Themes 1 & 4) 35%.

Paper 2: Business Activities, Decisions and Strategy (Themes 2 & 3) -35%.

Paper 3: Investigating Business in a Competitive Environment - 30%. Based on a pre-released research context and draws on all four themes.

Each paper is two hours and a 100 marks.

Skills Developed:

Critical thinking, data analysis, problem solving, communication, evaluation and commercial awareness.

Progression:

Many pupils study a business-related degree or started an apprenticeship related to the topics covered at A Level – from Business Management to Marketing.



Economics

Edexcel Code 9ECO

Economics helps you understand how individuals, businesses and governments make decisions. From inflation and unemployment to global trade and financial markets, Economics explains the world around us while developing analytical, mathematical and evaluative skills.

What Will You Study?

Theme 1: Markets & Market Failure

Theme 2: The UK Economy

Theme 3: Business Behaviour & Labour Markets

Theme 4: A Global Perspective including international trade, globalisation and development.

How Is It Examined?

- Paper 1: Markets and Business Behaviour (35%)
- Paper 2: The National and Global Economy (35%)
- Paper 3: Synoptic Micro and Macroeconomics (30%).

All papers are 2 hours in length and a 100 marks each.

Skills Developed:

Critical thinking, data analysis, problem solving, quantitative skills, evaluation, research and communication.

Future Pathways:

Many pupils continue their economics education at university following A Levels. Careers in finance and the public sector continue to be popular choices.

Ideal For:

Those pupils who are numerically literate, enjoy current affairs, can analyse trends and data, debating important issues and exploring how economies, businesses and governments shape society.

“
*Economics
provides the tools
to understand the
world and the skills
to shape its future.*”

Religious Studies

Edexcel Code 9RS0

In an age when increasing cynicism, misinformation, and vitriol appear to be dominating, it has never been more important to understand the beliefs of ourselves and others. To understand the unique role played by religion in understanding why people behave like they do. To debate the nature and context of religion. It is through this process that we learn more about ourselves.

Religious Studies provides pupils with the opportunity to debate, critique, and articulate in a thoughtful and respectful manner. Pupils will gain a deeper understanding of the role religion has played in developing our principals, how we know right from wrong, and what we can learn from one religion. Religious Studies provides the perfect opportunity for pupils to demonstrate their critical thinking whilst gaining a greater understand of themselves and others.



Brief overview of syllabus and assessment

3 x 2 hour exams; pupils write a mixture of extended answers and essays for each paper. Each exam is worth one-third of the A Level grade.

Paper 1: Philosophy of Religion

- Philosophical issues and questions; The nature and influence of religious experience; Problems of evil and suffering; Philosophical language; Works of scholars; Influences of developments in religious belief.

Paper 2: Religion and Ethics

- Significant concepts in issues or debates in religion and ethics; A study of three ethical theories; Application of ethical theories to issues of importance; Ethical language; Deontology, Virtue Ethics and the works of scholars; Medical ethics: beginning and end of life issues.

Paper 4: Study of religion*

- Religious beliefs, values and teachings; Sources of wisdom and authority; Practices that shape and express religious identity; Social and historical developments; Works of scholars; Religion and society; Primary texts.

*Paper 3 is an alternative option that potentially covers similar material to Paper 4.

Enrichment:

The department is planning several opportunities for pupils to extend their learning and interest:

- Enrichment trips (e.g. relevant places of religious worship)
- A Level Religious Studies conferences
- Visiting speakers/specialists
- University preparation seminars
- Supplementary reading lists
- Opportunities to lead school collects

Beyond Sixth Form

Religious Studies is a respected subject because it requires pupils to be open minded and reflective. Through debate, discussion and writing, pupils will not only develop those skills but also develop a more balanced view of arguments and understand different perspectives.

These skills lend themselves to many career paths, such as law, politics, journalism, education, medicine, social work, and the public sector.



Politics

AQA Code 7152

Every aspect of our lives is impacted in some way by politics. In this era of big political personalities and online echo chambers, it is even more important to gain understanding of what politics can do, how it operates and what certain ideologies really mean. We all have a role to play in the political system, so it is important that young people have an informed opinion.

The study of politics provides pupils with the opportunity to understand the mechanics of the UK and US political systems, analyse and compare those structures, and reference important and recent case studies. Pupils will gain a deeper understanding of the most influential political ideologies and how they have influenced decision making.

Enrichment:

The department is planning several opportunities for pupils to extend their learning and interest:

- Enrichment trips (e.g. to London)
- A Level politics conferences
- Visiting speakers/specialists
- University preparation seminars
- Mock elections
- Debating societies
- Supplementary reading lists

Brief overview of syllabus and assessment

3 x 2 hr exams; pupils write a mixture of extended explanations and essays per exam. Each exam is worth one-third of the A Level grade.

Paper 1: the government and politics of the UK

- The nature and sources of the British Constitution; the structure and role of Parliament; the Prime Minister and cabinet; the judiciary; Devolution; democracy and participation; elections and referendums; political parties; pressure groups; and the European Union.

Paper 2: the government and politics of the USA, and comparative politics

- The constitutional framework of US government; the legislative branch of government: Congress; the executive branch of government: President; the judicial branch of government; the electoral process and direct democracy; political parties; pressure groups; civil rights. Pupils make a comparative study of the government and politics of the UK and the USA, analysing and explaining similarities and differences between them.

Paper 3: political ideas

- Liberalism; Conservatism; Socialism; and Nationalism.

Beyond Sixth Form

Politics is a popular and respected subject because it provides pupils with an understanding of the modern world and requires pupils to explain, analyse and refer to case studies to prove their point. The study of politics provides pupils with a set of academic skills that are desperately needed in the modern world.

The study of politics lends itself to many career paths. Direct political careers include civil service and government positions; political party roles and campaign work; and elected office. Related careers include research and think tanks; journalism; public relations; and international organisations.

English Literature

Edexcel 9ETO

English Literature A Level is an ambitious course designed for keen readers who welcome the challenge of increasingly complex texts. Here, reading is a highly active enterprise - requiring sustained focus, creative interpretation, and higher-order critical thinking.

Successful pupils are eager to discuss compelling ideas and place literature within its broader historical, cultural, and social contexts. Beyond textual analysis, students regularly refine their ability to write fluent, persuasive, and confident essays, while building crucial skills in independent research and formal academic writing. The intellectual rigor cultivated throughout this course equips pupils with the versatility and critical skills needed to excel in higher education and a wide array of future careers.

At the core of the course is a philosophy centered on diverse ways of reading and the dynamic connections that exist between texts. The exploration of key literary and cultural genres is further enriched through the integration of critical theory, particularly within the non-exam assessment. By engaging with varied theoretical frameworks, pupils learn to interrogate literature through multiple lenses, developing their own nuanced voice as confident, autonomous critical thinkers. This coherent and demanding approach does more than prepare students for assessment success; it offers a rich intellectual journey that provides an exceptional foundation for undergraduate study and beyond.

ASSESSMENTS

Paper 1 – Written Exam – Literary Genres (40%)

Paper 2 – Written Exam – Texts and Genres (40%)

Non-Examined Assessment (Coursework) – Theory and Independence (20%)

ENRICHMENT ACTIVITIES

- Variety of competitions focusing on academic writing skills
- Theatre and workshop opportunities
- Prestigious talks by leading academic experts from leading universities
- Journalism opportunities
- Literary trips, projects, and trips that enrich their literary perspective



French

Edexcel 9FRO

Building on from pupils' interest in learning French at GCSE level, Pearson Edexcel Level 3 Advanced GCE in French has been developed to inspire all students who have an appreciation of the language, literature, film and culture of the French-speaking world. Through inspiring and engaging themes, popular literary texts and films, Pearson Edexcel have created a motivating course of study. Pupils will research a topic that interests them within the French-speaking world, giving them useful and transferrable skills to take into the world of work. The research may be based on one of the themes studied or on the student's own subject of interest related to the society and culture within the French-speaking world.

Throughout this two-year course, we aim to further pupils' passion for languages, as well as improving their fluency in both writing and speaking, advancing their communication skills, understand how to analyse literature and film and become independent researchers. Furthermore, this course aims to equip pupils with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or employment.

Above all, we aim to give our pupils the opportunity to build on their language learning abilities to enable them to confidently communicate with native speakers spontaneously, clearly and coherently.

Brief overview of syllabus

There are four main themes that are studied:

1. Les changements dans la société française
2. La culture politique et artistique dans les pays francophones
3. L'immigration et la société multiculturelle française
4. L'Occupation et la Résistance

Alongside this, two works are studied (either one literary text and one film, or two literary texts)

There are three exams, Paper 1 and 2 are externally examined, Paper 3 is a teacher-examiner conducted speaking assessment.

Paper 1: Listening, reading and translation (40% of the qualification)

This paper draws on vocabulary and structures across all four themes. Themes are based on the society and culture of the language studied.

Paper 2: Written exam (30% of the qualification)

This paper draws on the study of two discrete French works: either two literary texts, or one literary text and one film, the teachers will choose from a prescribed list. This paper included a translation and two essays on the works chosen.

Paper 3: Speaking (30% of the qualification).

This is internally conducted, but externally assessed. Task 1 draws on vocabulary and structures across the four main themes. Task 2 is based on independent research selected and carried out by the student. The research may be based on one of the themes, or on the student's own subject of interest related to society and culture of the language chosen.

Spanish

Edexcel 9SPO

Building on from pupils' interest in learning Spanish at GCSE level, Pearson Edexcel Level 3 Advanced GCE in Spanish has been developed to inspire all pupils who have an appreciation of the language, literature, film and culture of the Spanish-speaking world.

Through inspiring and engaging themes, popular literary texts and films, Pearson Edexcel has created a motivating course of study. Pupils will research a topic that interests them within the Hispanic world, giving them useful and transferrable skills to take into the world of work. The research may be based on one of the themes studied or on the pupil's own subject of interest related to the society and culture within the Spanish-speaking world.

Throughout this two-year course, we aim to further pupils' passion for languages, as well as improving their fluency in both writing and speaking, advancing their communication skills, understand how to analyse literature and film and become independent researchers. Furthermore, this course aims to equip pupils with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or employment.

Above all, we aim to give our pupils the opportunity to build on their language learning abilities to enable them to confidently communicate with native speakers spontaneously, clearly and coherently.

ASSESSMENTS

Paper 1 – Written Exam – Literary Genres (40%)

Paper 2 – Written Exam – Texts and Genres (40%)

Non-Examined Assessment (Coursework) – Theory and Independence (20%)

ENRICHMENT ACTIVITIES

- Variety of competitions focusing on academic writing skills
- Theatre and workshop opportunities
- Prestigious talks by leading academic experts from leading universities
- Journalism opportunities
- Literary trips, projects, and trips that enrich their literary perspective



Art, Craft & Design

AQA 7201

The GCSE specification covered at Crosfields allows pupils to develop their skills in a range of media, selecting areas of strength and developing these. Pupils are able to specialise in fine art (drawing, painting and printmaking) or sculpture. Alternatively, they can continue to use a range of media, keeping their options open. All pupils must include an element of drawing and photography within their work.

The course echoes the structure of GCSE art, with the completion of coursework (Component 1) and the exam project (Component 2)



ASSESSMENT

The A Level is assessed through the completion of two units:

In **Component 1**, students develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographers or craftspeople and include written work of no less than 1000 and no more than 3000 words which supports the practical work.

In **Component 2**, students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes completed over 15 hours in exam conditions.

ENRICHMENT ACTIVITIES

- Visits to local galleries.
- Visiting specialists.
- Open studio time at lunch, break time and after school every day.



Design Technology

AQA 7552

Crosfields will be delivering the amazing opportunity for pupils to study Design and Technology (AQA). This creative and thought-provoking qualification gives pupils the practical skills, theoretical knowledge and confidence to succeed in a number of careers.

Especially those in the creative and manufacturing industries. Pupils will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice.

Course Content:

- Technical Principles - Paper One
- Materials and their applications
- Performance characteristics of materials
- Enhancement of materials
- Forming, redistribution and addition processes
- The use of finishes
- Modern industrial and commercial practices
- Digital design and manufacture
- The requirements of product design and development
- Health and safety
- Protecting designs and property
- Design for manufacture, maintenance, repair and disposal
- Feasibility studies
- Enterprise and marketing
- Design communication

Design and Making Principles - Paper Two

- Design methods and processes
- Design theory
- How culture and technology changes can impact on the work of designers
- Design processes
- Critical analysis
- Selecting appropriate tools, equipment and processes
- Accuracy in design and manufacture
- Responsible design
- Design for manufacture
- National and international standards in product design

Non-Examination Assessment (NEA)

- Portfolio of an individual pupil's efforts in designing a brief.
- Research. Design. Prototype. Manufacture. Refine. Assess.

How is it assessed?

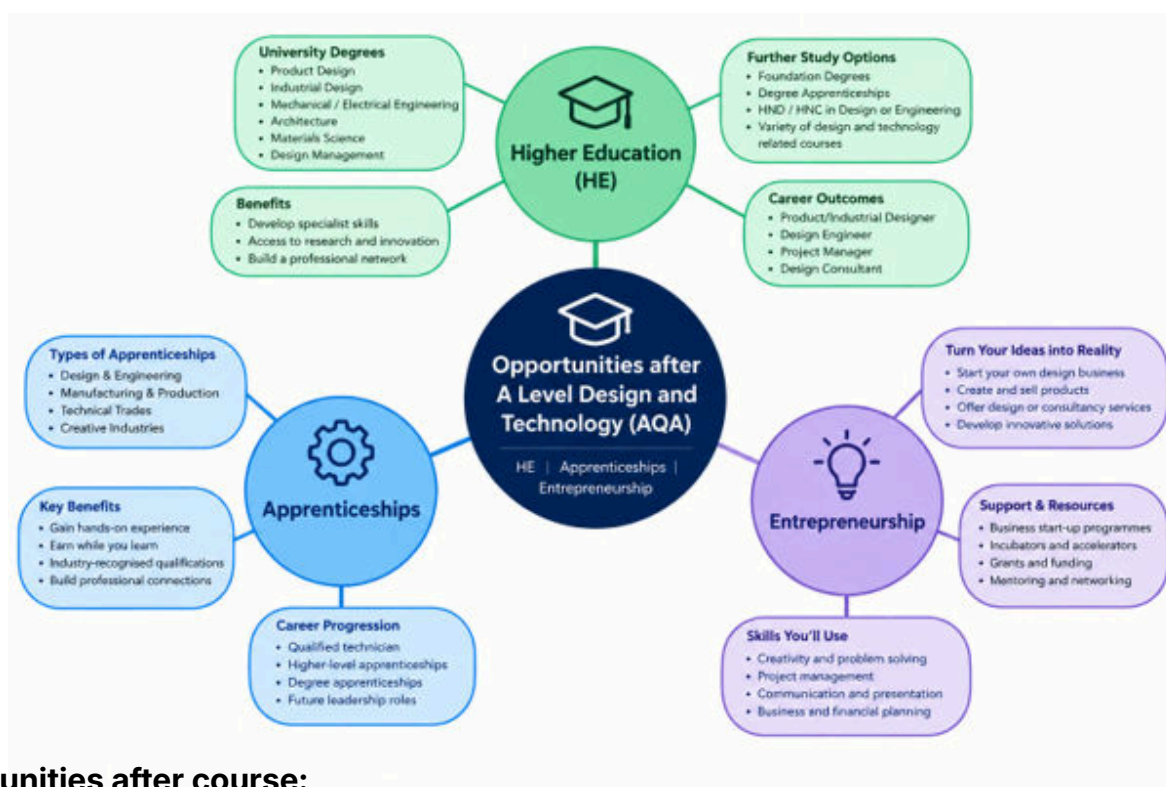
Paper One (30%)	Paper Two (20%)	Non-Exam Assessment (50%)
120 marks	80 marks	100 marks

Year 12 - Curriculum Journey

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
Theory: TP Unit 1 -7			NEA Skills: Desk organiser		Theory: TP Unit 8-14		NEA Mock: Electronics design			NEA: Prep
Skills Development										

Year 13 - Curriculum Journey

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
NEA: Pupils set their own brief, then design, make and test a product to fit it.										Deadline
Theory: Revision sessions and unit reviews run alongside the NEA.										



Opportunities after course:

Apprenticeships

- Design and Engineering
- Manufacturing and Production
- Technical Trades
- Creative Industries
- Mass Production Management
- Architect Technician

Higher Education

- Product Design
- Industrial Design
- Engineering
- Mechanical Design
- Architecture
- Material Science
- Design Management

Skills Developed

- Creativity and design thinking
- Problem-solving
- Technical competence
- Interdisciplinary knowledge
- Project management
- Prototyping

Drama & Theatre

Edexcel 9DRO

This qualification encourages creativity, collaboration and independent thinking. Pupils develop practical performance and design skills alongside a deeper understanding of theatre, practitioners and dramatic texts.

BRIEF OVERVIEW OF SYLLABUS

Drama and Theatre combines practical exploration with academic study. Pupils work as performers and/or designers, developing performance, analytical and evaluative skills while studying influential theatre practitioners and a range of dramatic styles.

ENRICHMENT ACTIVITIES

- Theatre visits and West End productions.
- Professional practitioner workshops.
- School productions and performances.
- National Theatre opportunities.
- LAMDA examinations and Drama Club.

FUTURE PATHWAYS

Acting, directing, stage management, technical theatre, teaching, media, film, television, marketing, law and other careers requiring confidence, communication, collaboration and creativity.

ASSESSMENT

Component 1: Devising

Non-examination assessment | 40% | 80 marks

- Create and develop an original devised performance from a key extract from a play.
- Apply the methods of a chosen theatre practitioner.
- Perform the devised piece or realise a design.
- Complete a portfolio analysing and evaluating the creative process and final performance.
- Performer or designer routes available.

Component 2: Text in Performance

Externally assessed | 20% | 60 marks

- Group performance of a key extract from a published play.
- Monologue or duologue from a key extract from a different play.
- Pupils can alternatively be assessed in a design role.

Component 3: Theatre Makers in Practice

Written examination: 2 hours 30 minutes | 40% | 80 marks

Section A: Live Theatre Evaluation - Analyse and evaluate a live theatre production you have seen.

Section B: Page to Stage - Study a complete play and explain how you would bring an extract to life through acting, directing, staging and design.

Section C: Interpreting a Performance Text - Study a second play and explain how you would reimagine it for a contemporary audience, applying the ideas and methods of a chosen theatre practitioner.

Music

Edexcel 9MUO

The EDEXCEL A Level course has been designed to reflect the demands of a truly modern and evolving music environment.

- Clear and coherent structure: Three engaging components, assessed through practical performances), two compositions and one externally examined paper.
- Provides a real music focus – the key content of musical elements and language are taught through the Areas of Study and set works to show real examples of how these are used within different types of music.
- Breadth and depth – the set works enable pupils to conduct in depth studies into different musical styles and genres, and place these within a wider context.
- Diverse musical heritage – pupils will learn to perform, compose and appreciate different types of music, developing critical and creative thinking, cultural, aesthetic and emotional awareness, and the ability to make music individually and as part of a group.

BRIEF OVERVIEW OF SYLLABUS

1. Performing – A public performance recital either as a soloist or in an ensemble. Minimum of eight minutes. (30%)
2. Composing – Two compositions required, one to a brief set by the exam board or free choice. In addition, one assessing compositional technique. Minimum of six minutes (30%)
3. Appraising – Six areas of study with thirteen set works in total. Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions and New Directions. (40%)

ASSESSMENT

Performance 30% - recording submitted of the recital

Composing 30% - scores and recordings submitted of two compositions

Appraising 40% - 2 hours 10 minutes written exam

ENRICHMENT ACTIVITIES

- Perform in KS4/5 Concerts as soloists or as part of an ensemble
- KS4/5 Trips to orchestral concerts / West End musical



Physical Education

AQA 7582

A Level Physical Education offers an exciting and dynamic exploration of sport, performance and human behaviour. Drawing on the disciplines of anatomy and physiology, exercise physiology, skill acquisition, sport psychology, and the role of sport in society, the course combines scientific understanding with real-world application. Pupils investigate contemporary issues in sport while developing analytical, evaluative and problem-solving skills.

As one of the most versatile subjects available, Physical Education complements a wide range of other A Level disciplines, including Biology, Psychology, Business, Sociology and Geography. Building on prior knowledge and experiences, pupils deepen their understanding of the factors that influence sporting performance and participation, while developing an appreciation of the wider impact of sport on individuals and society.

The qualification equips pupils with valuable lifelong skills that are highly transferable to higher education and future careers. Throughout Year 12, pupils gain practical experience in a variety of sporting roles, including performer, coach, leader and official, before having the opportunity to specialise in an area of particular interest during Year 13.

The course also encourages pupils to engage critically with current issues affecting modern sport, such as the use of

performance-enhancing substances, advances in technology, ethics in sport, and the increasing commercialisation of the sporting industry. Through both theoretical study and practical application, pupils develop a deeper understanding of sport and its significance in today's world.

Whether pursuing further study, a career in sport, or simply a passion for physical activity and performance, A Level Physical Education provides an engaging and challenging pathway that develops knowledge, confidence and leadership skills for life.



ASSESSMENT FORMAT

Paper 1: 'Factors affecting participation in physical activity and sport'. This will include applied anatomy and physiology, skill acquisition and sport in society.
(2 hours, 35% of A Level)

Paper 2: 'Factors affecting optimal performances in sport'. This will include exercise physiology, sport psychology, and sport and society.
(2 hours, 35% of A Level).

Non-Exam Assessment: Pupils are assessed in one practical activity, including a written analysis and performance

TRIPS

There will be a number of trips to compliment the course content over the 2 years. University laboratory visits, Gym experiences and NGB centres being a focus.

WHERE IT LEADS

The subject lends itself to those wanting to study Sports Science courses, but many pupils use the qualification to meet the requirements for entry into some of the UK's best universities. Pupils can also look into options abroad and look up sport scholarships at US establishments.

ENTRY REQUIREMENTS

Pupils need to have achieved a grade 7 in Physical Education GCSE. However, extenuating circumstances will be taken into account after a discussion with the Head of Department, should the threshold not be reached.



Photography

AQA 7206

This exciting course allows pupils to develop their photography skills, experimenting with both digital and traditional techniques and methods. Pupils should produce practical and critical/contextual work in one or more areas of study, for example, portraiture, landscape photography, still life photography, documentary photography, photojournalism, fashion photography, experimental imagery, multimedia, photographic installation and moving image (video, film, animation).

The course echoes the structure of GCSE art/photography, with the completion of coursework (Component 1) and the exam project (Component 2)

ENRICHMENT ACTIVITIES

- Visits to local galleries.
- Visiting specialists.
- Open studio time at lunch, break time and after school every day.

ASSESSMENT

The A Level is assessed through the completion of two units:

In Component 1, pupils develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographers or craftspeople and include written work of no less than 1000 and no more than 3000 words which supports the practical work.

In Component 2, pupils respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes completed over 15 hours in exam conditions.





Alternative Pathways & Wider Curriculum

“

Sixth Form is a time of self-discovery. Often, you only find what you're truly passionate about when you're willing to step outside the familiar and embrace new experiences.

Mrs Clem Woolner, Head of Sixth Form



Applied Qualifications

We recognise that a traditional A Level pathway will not suit all of our pupils and so the introduction of a carefully selected range of BTEC qualifications will broaden the Sixth Form curriculum and enable the school to meet the needs, strengths and aspirations of all of our pupils, and allow us to be genuinely inclusive.

Alongside our strong academic A Level pathway, BTECs will provide a rigorous, applied pathway for pupils who achieve particularly well when learning is connected to practical, vocational and real-world contexts.

The purpose of introducing BTECs is not to reduce academic expectations, but to create greater choice and flexibility within the Sixth Form. A mixed curriculum of A levels and high-quality vocational qualifications will allow individual programmes of study to be designed around pupils' aptitudes, preferred ways of learning and intended destinations.

BTEC qualifications combine subject knowledge with applied learning, coursework, project work and, depending on the qualification, externally assessed components. This provides an appropriate route for pupils whose strengths are not always best demonstrated through a predominantly terminal examination model. It also develops wider skills valued in higher education and employment, including independent working, research, communication, problem-solving, meeting deadlines and applying knowledge to authentic situations.

Pupils can potentially study BTECs either as their principal programme or, where appropriate, in combination with A Levels. This aspect of study is one to be carefully discussed and determined with the Academic team, to ensure the right outcomes for pupils. At this stage, we wish to create an approach that best-reflects the wants of the pupils, and as such are willing to consider a range of BTEC options. These are likely to fall within the following subject areas:

- Business
- Sport Science
- IT (Applied Computing)
- Health and Social Care



Curriculum Extension – EPQ

The Extended Project Qualification (EPQ) gives Sixth Form pupils the opportunity to explore a subject or question that genuinely interests them, beyond the boundaries of their A Level or BTEC courses.

Working with the guidance of a supervisor, pupils choose their own area of enquiry and take responsibility for planning, researching and completing an extended project. This might involve investigating an academic question, exploring a contemporary issue, or developing a practical or creative outcome. The EPQ encourages pupils to become more confident, curious and independent learners.

One of the greatest benefits of the EPQ is the opportunity to develop the skills needed for success beyond school. Pupils learn how to research effectively, evaluate sources, construct an argument, manage a substantial project, meet deadlines and communicate their ideas with confidence. These are valuable skills for both higher education and the workplace.

For pupils considering university, the EPQ also provides an excellent opportunity to explore an area related to a potential degree course. It can help pupils demonstrate genuine intellectual curiosity and gives them something distinctive to discuss when making applications or attending interviews.

The EPQ provides an opportunity to:

- Explore a subject you are passionate about in much greater depth.
- Develop university-level research and study skills.
- Become a more independent and confident learner.
- Learn to evaluate information and sources critically.
- Develop organisation, project management and presentation skills.
- Explore ideas connected to a possible degree, apprenticeship or career.
- Produce a substantial piece of work that reflects your individual interests and ambitions.

Above all, the EPQ is about intellectual independence. It provides pupils with the freedom to ask an ambitious question, investigate it for themselves and produce a piece of work of which they can be genuinely proud.



Games

Life in the Sixth Form is academically demanding, but we believe that success comes from developing the whole person. Our Sixth Form Games programme provides pupils with dedicated time each week to be active, step away from their academic studies and enjoy the physical, social and personal benefits of sport and exercise.

Games remains an important part of the Sixth Form experience. Pupils are encouraged to participate positively, whether they are committed competitive sportspeople or simply want to stay active and enjoy sport with friends. A varied programme aims to provide opportunities for different interests and abilities, combining competitive sport with recreational activities and opportunities to develop lifelong habits for health and fitness.

Sixth Form Games also provides an important opportunity to strengthen relationships and build a sense of community. Through representing the school, working as part of a team and participating alongside others, pupils develop qualities such as leadership, resilience, communication, determination and responsibility.

For those who wish to pursue sport at a competitive level, the programme provides opportunities to train, compete and represent the school. For others, Games offers valuable time to exercise, recharge and enjoy being active without the pressure of formal competition.

Our Games programme helps pupils to:

- Maintain a healthy balance between academic study and physical activity.
- Support their physical health and emotional wellbeing during a demanding period of education.
- Develop teamwork, communication and leadership skills.
- Build resilience, confidence and self-discipline.
- Strengthen friendships and contribute to the Sixth Form community.
- Continue representing the school through competitive sport.
- Discover sporting and fitness activities they may choose to continue beyond school.
- Enjoy valuable time away from the classroom to reset, recharge and return to their studies with renewed focus.

Sixth Form Games is ultimately about more than sporting performance. It is part of our commitment to producing healthy, confident and well-rounded young adults. By maintaining space for physical activity alongside academic study, we encourage pupils to recognise the importance of balance, wellbeing, teamwork and community as they prepare for life beyond school.



Futures



Year 12

Year 12 pupils will attend the UCAS Discovery Event, where they can speak directly with universities about courses, entry requirements, and student life, supporting them at every stage of their decision-making. During the Summer term, work experience will form a core part of the programme, giving students valuable insight into professional environments. Through Unifrog, pupils can explore UK and global university courses in one place, supported by psychometric testing to help them understand their strengths and future pathways. Throughout the year, a varied speaker series will introduce students to professionals from a wide range of disciplines and post-18 routes, offering first-hand insight into university study, apprenticeships, vocational pathways, and emerging career sectors.

Year 13

Year 13 pupils will use Unifrog to refine their university choices, draft their UCAS personal statements, and explore apprenticeship opportunities. Each student will receive a one-to-one careers meeting to discuss their post-18 options and plan their next steps. Throughout the year, a varied programme of university, vocational, and apprenticeship speakers will broaden pupils' understanding of the full range of pathways available to them and support informed, aspirational decision-making.

Furthermore, the role of the Head of Sixth Form will play a pivotal role in defining and advising pupils on their futures, with the best-possible advice on hand to guide them through the challenges of where their ambitious future lies.



How to apply

To be considered for Sixth Form entry, families should submit their application by 2 November. As part of the application process, external applicants will be required to upload a recent school report and pay the £120 registration fee.

Following receipt of an application, pupils will be invited to attend an interview with senior members of staff. Offers are made based on a combination of factors, including predicted GCSE grades, interview performance and any additional information available to the school, such as school reports and references.

Scholarships & Bursaries

Crosfields offers a range of scholarships and a limited number of means-tested bursaries for Sixth Form entry. Families can find full details of the awards available, eligibility criteria and the application process on our website.

We encourage prospective pupils and their families to attend our key admissions events and make a note of the important dates on the following page.

Key Contacts

School Office

office@crosfields.com | 0118 9871810

Admissions Team

admissions@crosfields.com

Mr James Bown, Deputy Head Academic

jamesbown@crosfields.com

Mrs Clem Woolner, Head of Sixth Form

clemencywoolner@crosfields.com

Mr Simon Dyson, Deputy Head of Sixth Form

simondyson@crosfields.com



Key Dates



Sixth Form Information Evening:

29 September, 17.00-18.00



Scholarship & Bursary Evening:

15 October, 18.00-19.30



Sixth Form Taster Day:

16 October, 9.00-16.00



Sixth Form Application Deadline:

2 November



Bursary Application Deadline:

9 November



Sixth Form Options Evening:

12 November, 17.30-19.30



Scholarship Application Deadline:

20 November



**Sixth Form Entrance Interviews &
Scholarship Assessments:**

Late November to early December



Offers Issued:

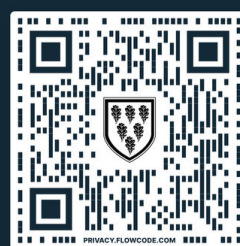
11 December



CROSFIELDS SCHOOL



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website to find
out more about
Sixth Form at
Crosfields**



**Book your place
at a forthcoming
Open Event**



CROSFIELDS
SCHOOL

www.crosfields.com

Co-educational | Day School | Age 2 - 18

Shinfield Road, Reading, Berks RG2 9BL | 0118 9871810 | admissions@crosfields.com